THE RELATIONSHIP BETWEEN SOCIO-DEMOGRAPHIC AND SOCIO-ECONOMIC VARIABLES AND BLOOD PRESSURE BY DENIZ ERDEM

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INTRODUCTION

- Is blood pressure a new danger for us?
- Is there a relationship between socio-demographic factors and blood pressure?
- Is there a relationship between socio-economic factors and blood pressure?

LITERATURE REVIEW

Race, gender, age, education (Winkleby et al. 1996)

Examination of hispanic and whites - blood pressure based on socio-demographic variables; whites had higher BP. Income not taken into account

Race, sex, age, income (Oakes et al. 1973)

Awareness of elevated blood pressure based on socio-demographic variables; similar results were shown based on the race, but blacks were more aware than whites.

LITERATURE REVIEW

Sex and race (Lehman et al. 2009).

Childhood socio-economic status and family environment have strong impact on blood pressure; African American men have higher blood pressure

• Education and Income (Jason Schnittker 2004).

This study shows effects of socio-economic status on health outcomes. It also point out relationship between race and gender.

HYPOTHESES

- Hypothesis 1: People who have higher education are less likely to have elevated systolic blood pressure.
- Hypothesis 2: People who have higher income are less likely to have elevated systolic blood pressure.

METHODS

- 2011-2012 National Health and Nutrition Examination Survey
- Dependent variable is systolic blood pressure screening
- Independent variables are education and income
- Control variables are age, gender, marital status, and race.



SAMPLE COMPOSITION

Marital Status

43.8 % single56.2 % married/cohabiting

- **Race** 74 % non-black/other, 26% non-hispanic black
- Gender

50.7 % female 49.3 % male

• Age-Average age of the sample 48 years old.

Education

24.0 % less than high school 21.0 % high school/GED. 29.8 % college /AA 25.1 % college graduate and above • Income 26.5 % less than \$20,000 37.0 % \$20,000-\$54,999 18.8 % \$55,000-\$99,9999 17.7% \$100,000 and over

HYPOTHESES TESTING BIVARIATE ANALYSIS (CORRELATIONS)

Hypothesis 1: People who have higher education are less likely to have elevated systolic blood pressure.

 There is negative relationship between education and systolic blood pressure. "r" is equal to -.168**, and hypotheses 1 is supported. The significance is strong.

Hypothesis 2: People who have higher income are less likely to have elevated systolic blood pressure.

There is negative significant relationship between income and systolic blood pressure. r is equal to -.106**; **hypotheses 2 is supported**.

HYPOTHESES TESTING MULTIVARIATE ANALYSIS

- Hypothesis 1: People who have higher education are less likely to have elevated systolic blood pressure.
- People who have higher education are less likely to have elevated systolic blood pressure. The relationship between education and systolic blood pressure is significant, and hypothesis 1 is supported (-.071**)
- Hypothesis 2: People who have higher income are less likely to have elevated systolic blood pressure.
- Hypothesis 2 is rejected, as the relationship between income and systolic blood pressure is **NOT** significant in multivariate analysis

(-.026)

CORRELATIONS VS BETAS

Comparison of the correlation and betas for education of respondent shows lower strength because beta decreases from correlation -.168 to -.071. The zero order correlation may have **overestimated** the effect of education on systolic blood pressure. Comparison of the correlation and betas for income of respondent shows beta is not significant on income variable

THE RELATIONSHIP BETWEEN CONTROL VARIABLES AND DEPENDENT VARIABLE

- Married/cohabiting people have lower systolic blood pressure compared to singles.
- Blacks have elevated systolic blood pressure when compared to non-blacks.
- Males have higher systolic blood pressure than females.
- Systolic blood pressure is **higher** in older people.

A COMPARISON OF THE MODELS

- R² for socio-demographic variables show significance (R² = .237). This shows that sociodemographic variables explain 23.7 % variance in systolic blood pressure.
- When the socioeconomic variables income and education were added, the R² increases to .244 and remain significant showing that all the variables together explain 24 % of variance.

DISCUSSION

- All socio-demographic variables are significant
- Amongst the socio-economic variables, higher educated people have lower blood pressure; income is not significant
- No multicollinearity between independent variables
- Screening of blood pressure one time event
- Longitudinal study may shed more light on impact of income

LIMITATIONS

- Knowledge of participants' health
- One time screening of blood pressure.
- Income relationship were not significant to blood pressure in our study, but education brings the income level up, and social classes have impact on the health.