

**PTA 145 Intro to Clin Ed Skills Checklist 2-20-17**

## Skills Learned by 1<sup>st</sup> Year MCC PTA Students

\*Denotes skills student has demonstrated competence in through skill checks and/or practical examinations

### PTA 151 PTA Clinical Experience

PTA 120 PTA Patient Interventions I	PTA 130 PTA Patient Assessment I
Standard precautions* (7D23i)	Review health records 7D18
Cryotherapy (Cold packs and ice massage)* (7D23b)	Assess State of arousal, mentation and cognition* (7D24c)
Whirlpool* (7D23b)	Assess Standard vital signs at rest* (7D24a)
Hot packs* (7D23b)	Assess Anthropometric characteristics* (7D24b)
Paraffin Bath* (7D23b)	Assessment of positional changes and activities* (7D24a)
Fluido-therapy (knowledge only) (7D23b)	Administer common outcome based standardized questionnaires* (7D24j)
Diathermy (knowledge only) (7D23b)	MMT UE, LE, Neck/Spine & Trunk* ) (7D24h)
Cold Laser (knowledge only) (7D23b)	Assess muscle mass* (7D24h)
Skin assessment pre/post superficial heat and cryotherapy* (7D24f)	Assess muscle length at UE, LE, Neck/Spine & Trunk* (7D24h)
Administer pain scales* (7D24j)	Assess muscle tone (7D24h)
Indications for common orthotic devices (7D24d)	Balance and coordination assessment of a patient with a non-complicated diagnosis *(7D24e).
Patient positioning and draping (patients with non-complicated diagnosis)* (7D23d)	Gait cycle assessment of a patient, with a non-complicated diagnosis* (7D24e).
Bed Mobility (patients with non-complicated diagnosis) (7D23d)	Static &/or dynamic balance assessment of a patient, with a non-complicated diagnosis* (7D24e).
Transfer training (patients with non-complicated diagnosis)* (7D23d)	Correct alignment and fit of an assistive or adaptive device of a patient, with a non-complicated diagnosis* (7D23b, 7D24d, 7D24k)
Wheelchair management and mobility (patients with non-complicated diagnosis)* (7D23f)	Educate patient and/or caregiver on ability to care for assistive and/or adaptive devices, including identification of the patient and/or caregiver's ability to care for the device(s)* (7D23b, 7D23g, 7D24d)

Gait training for patients with non-complicated diagnosis* (7D23f)	Differentiate between normal and abnormal joint movement (7D24g).
Fit gait training assistive devices for patients with non-complicated diagnosis* (7D23f)	Measure functional range of motion* (7D24l)
Patient/caregiver gait training home program education (7D12, 7D23f, 7D23g)	Measure ROM using a goniometer, inclinometer and tape measure* (7D24g, 7D24l)
Correct body mechanics during select patient care activities (bed mobility, transfers, ROM, strengthening and stretching) (7D27)	Differentiate between normal and abnormal integumentary changes* (7D24f)
Normal and abnormal movement patterns cueing* (7D23f)	Assess absent or altered sensation including light touch, position, and sharp/dull for patient with non-complicated diagnosis* (7D24f)
AROM of UE and LE major joints * (7D23h)	Recognize viable versus nonviable tissue. (7D24f)
AAROM UE and LE major joints * (7D23h)	Recognize activities, positions and postures that may aggravate or relive pain; cause or relive altered sensation; and produce associated skin trauma (7D24f)
PROM of UE and LE major joints * (7D23h)	Determine normal and abnormal alignment of trunk and extremities during static posture while: standing, sitting and/or lying and during activities* (7D24k)
Basic UE & LE stretching exercises* (7D23h)	Proper body mechanics during assessment techniques, including MMT, ROM, and muscle tone/length assessment* (7D27)
Common UE & LE strengthening exercises* (7D23h)	Interview patients/clients, caregivers, and family to obtain current information related to PLF, current level of function and general health status (7D7, 7D15)
Documentation via S.O.A.P. note (7D25)	Perform assessment, utilizing assessment techniques noted above, within the POC created by the PT in the initial evaluation* (7C, 7D24)
	Determine evidence-based interventions from within the PT's POC covering assessments noted above (7D10)

\*\*Clinical Instructors who teach skills not covered in the program are responsible for assessing the student's competence with the skill prior to the patient treatment