

E-Portfolio Results Analysis

Overview

The E-Portfolio is an electronic collection of work along with a cover letter, which represents an individual student’s learning and achievement as it relates to MCC’s General Education Goals. Students seeking an AA, AS, AFA, AES, or AGE are required to complete an E-Portfolio prior to graduation.

The purpose of the E-Portfolio is to ensure that students graduate MCC as competent in all general education outcomes. The student demonstrate competency by submitting complete graded work representing all five of the general education goals. The E-Portfolio allows the college to assess student achievements in these areas and develop transformations that will impact curriculum, methods, pedagogy, and student support services.

At the end of each spring term, approximately 25 full-time and part-time faculty come together to review the E-Portfolios and score them on a rubric. Each portfolio is read twice and rescored if there are discrepancies in the first two scorings.

Results

Scored “Competent” or “Exceed” by Year

	2015-2016	2016-2017	2017-2018
Competent or Exceeds (N)	179/250	244/361	271/399
Competent or Exceeds (%)	71%	63%	68%

Scored “Competent” or “Exceed” by General Education Goal (2017-2018)

General Education Goal	Cover Letter % “Competent” or “Exceed”	Artifact % “Competent” or “Exceed”	Average % “Competent” or “Exceed”
Critical Thinking	76%	67%	72%
Effective Communications	79%	76%	78%
Ethical Awareness	65%	53%	59%
Information Literacy	72%	56%	64%
Technological Literacy	75%	64%	70%

Next Steps

At the conclusion of the 2016-2017 analysis, the E-Portfolio analysis team recommended a revision of the General Education Goals along with an increased effort to operationalize the General Education Goals. This was adopted by faculty council and the General Education Goals have been revised to include Critical Thinking, Information Literacy, Effective Communication, and Professionalism. This will take effect in 2018-2019 E-Portfolios and as a result, analysis of the “Ethical Awareness” and “Technological Literacy” goals were unnecessary.

The E-Portfolio team and Assessment team set a target of achieving 90% of students meeting the “Compete” or “Exceed” rubric score for the overall portfolio analysis. This target has not been obtained since the E-Portfolios have been implemented. Further analysis broke down the data by General Education Goal for this most recent data. Of the General Education Goals that remain in 2018-2019, Information Literacy received the lowest rubric scores. To begin to rectify this, work was done to clarify the goal for the students and to operationalize it for the faculty. This year the assessment team (as the keepers of the E-Portfolio process) will work with Faculty Council to promote issues related to information literacy in curriculum.