



Spring 2020
Strategic Enrollment
Management (SEM)
Highlights

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Assistant Vice President of Student Affairs

LatinX SEM Team

- Formed to increase recruitment and retention of our growing LatinX student population
- Committee:
 - AVP of Student Affairs
 - Coordinator of Multicultural Affairs
 - Coordinator of College & Career Readiness
 - Coordinator of Orientation/Academic Advisor
 - Director of Upward Bound
 - Spanish Instructor
 - Multicultural Transitions Specialist
- College & Community Collaboration: Latino Leadership Network

LatinX: Bilingual Resources

- Created a centralized spot for bilingual resources for potential and currently enrolled students



MCC Admissions

May 22 · 🌐



Para obtener más información en español sobre los recursos para los estudiantes y la comunidad, haga clic aquí:
<https://mchenry.instructure.com/courses/1465375/wiki>

For more information in Spanish concerning resources for bilingual students and the community, click above.

See Translation



MCC Admissions
College & University

📩 Send Message

☰ Bilingual Resources > Modules

Home

Modules

Pages

Canvas Student Help

MCC Syllabus

▸ Welcome / Bienvenidos

▸ High School Students / Estudiantes de Secundaria

▸ Undocumented Students / Estudiantes Indocumentados

▸ Resources for Current MCC Students / Recursos Para Estudiantes Actuales de MCC

▸ English as a Second Language (ESL) / Ingles Como Segundo Idioma

▸ Financial Aid / Ayuda Financiera

▸ Community Resources / Recursos Comunitarios

LatinX: Bilingual Resources

Developed webpage to highlight services specific to our Spanish-speaking communities

- www.mchenry.edu/informacion/
- New email address monitored by MCC bilingual staff to respond to inquiries in Spanish: bilingual@mchenry.edu

¿Qué me ofrece MCC?

A continuación, se enumeran recursos con el objetivo de compartir oportunidades, acortar la brecha en la comunicación y crear un entorno cálido para todos los miembros de la comunidad.

McHenry County College (MCC) tiene páginas con poco contenido en español para personas cuyo idioma nativo no es el inglés. No todos los enlaces que están abajo corresponden a páginas en español.

La mayoría de los navegadores web modernos incluyen una función de traducción de idiomas. Instrucciones para activar la función de traducción en Chrome..

Inglés como segundo idioma (ESL) ↓

Equivalencia de la escuela secundaria ↓

Traducir páginas en inglés de MCC usando el navegador Chrome ↓

Preguntas que nos hacen los padres

¿Por qué elegir MCC? ↓

¿Cuánto cuesta la matrícula? ↓

¿Se ofrece ayuda financiera? ↓

Co-Curricular SEM Team

- Formed to create purposeful partnerships between Academic & Student Affairs that result in meaningful engagement opportunities for students.
- Committee:
 - Coordinator of Student Activities
 - Director of Crisis Intervention & Prevention
 - Faculty:
 - English
 - Social Sciences
 - Chemistry
 - Music

Purpose of Co-Curricular Programming

- **Student Body:** Our events and programs foster in students a sense of belonging and connection.
- **Academics:** We connect what students learn in the classroom to what they do outside of the classroom by linking programs to MCC's General Education Goals:
 - **Critical Thinking**
 - **Effective Communication**
 - **Information Literacy**
 - **Professionalism**
- **Community:** We build beneficial partnerships with the community that facilitate student networking and lead to positive personal and career outcomes.

Co-Curricular SEM Team Action Items

- Student Engagement Collaboration Form
- Co-Curricular Assessment Planning Guide
- Co-Curricular Assessment Planning web-based form

STUDENT ENGAGEMENT COLLABORATION FORM	
1. General Information	
Full Name(s):	
Department/Office/Organization:	
Email:	Phone Number:
2. Event Categories (choose all that apply)	
<input type="checkbox"/> Class Speaker/Workshop	<input type="checkbox"/> Trip
<input type="checkbox"/> Community Speaker/Workshop	<input type="checkbox"/> Novelty (example: movie)
<input type="checkbox"/> Class Project/Presentation	<input type="checkbox"/> Other (example: food for event)
3. Event/Project Information	
Event/Project Title:	
Event/Project Date:	Event/Project Time (state to finish):
Brief Summary of the Proposed Event/Project:	
Aligned With General Education Goals (check all that apply):	
<input type="checkbox"/> Critical Thinking	<input type="checkbox"/> Information Literacy
<input type="checkbox"/> Effective Communication	<input type="checkbox"/> Professionalism
Specific Learning Outcomes:	
Direct Student Participation Estimate:	
FACULTY REQUEST:	
If Requesting Funding, Total Amount (please attach expenditure/estimates to this form):	
4. EXPECTATIONS FOR COLLABORATION (i.e., add to student engagement calendar only, invite class to program, invite student organizations to program, pay speaker fees, etc.):	
Faculty/Chair Signature(s): _____	Date: _____
Student Activities Signature: _____	Date: _____

