



**McHenry County
Board of Trustees –
September 2015**

*2015 – 2019 Educational
Master Plan*

Background

- Currently working under 2011 – 2015 Educational Master Plan (EMP)
- Components of the EMP
 - Access
 - Excellence in Teaching and Learning
 - Ensuring a Climate of Student Success
- The EMP focuses the College's academic enterprise on the strategic plan, thus making the lives of McHenry County residents and businesses, better through education
- Under the first Educational Master Plan, the College received significant national and statewide recognition

Successes in Access

- 13 New Degrees or Certificates
- Reduced Barriers to Enrollment
 - Eliminated graduation fee in 2012
 - Eliminated application fee for veterans in 2011
 - Improved online registration and payment methods for credit and non-credit courses in 2013
- Fast Track Accelerated Cohort for Returning Adults
 - 130% increase in credit hours over five years
 - 70% completion rate
 - 75% of student graduates have received promotions
 - Over 150 employers have been involved in Fast Track programs

Success in Excellence in Teaching and Learning

- Develop a definition for Excellence in Teaching
- Undergraduate Research Scholarship Program
 - Patterned after university research traditions, student/instructor focused on research in the arts and sciences, generated over two dozen individual grants
 - Presentations, posters and paper submissions have increased 67% in four years
- Expansion of Adjunct Faculty Orientation
 - Nearly half of MCC's adjunct instructors have enrolled in this 8-week program
 - Orientation design received an invitation to present at NISOD 2015 International Conference on Teaching and Leadership Excellence, Austin, TX

Success in Ensuring a Climate of Student Success

- The College was nominated for the 2014 Bellwether Award for community college instruction, planning, governance, and workforce development
- The College achieved a top 50 ranking for the 2014 Aspen Prize for Community College Excellence
- Significantly increased the number of graduates earning degrees or certificates in four years from 1,017 to 1,659
- Fewer students require developmental English and Math
- Enrollee success increased from 72.07% to 75.08%

Creating a New Educational Master Plan

- The first Educational Master Plan was the leading planning document for Academic and Student Affairs
- In 2013, the College developed MCC's 2013-2018 Strategic Plan
- In July of 2012, the College approved the current mission statement
- With a new strategic plan and mission statement, it seemed appropriate to review the Educational Master Plan

Creating a New Educational Master Plan

- Began review of the plan in the 2014 academic school year
- The data utilized to develop this plan came from the development process of the strategic plan
- Under the direction of Dr. Lori Keller, Associate Dean of Humanities and Social Sciences, I sought input from faculty, staff, administrators, students, and community members
- Held almost a dozen data-driven meetings to gather input
- Dr. Keller and I developed a draft document and posted it on Canvas from April – May 2015 for comments

Creating a New Educational Master Plan

- Presented the new EMP to Dr. Smith in June for comments
- Overwhelmingly, stakeholders like the current plan
- Many felt we need to be more “aggressive” in our approach to access, excellence in teaching and learning, and ensuring a climate of student success
- Needed a method to measure success of a new plan

Educational Master Plan 2015 - 2019

- Components of Plan
 - Engage Stakeholders
 - Expect Learning
 - Empower Students to be Successful
- Measuring Success of Plan
 - Developed five benchmarks
 - One focused on College data
 - Four focused on graduation rates, goal attainment, and non-credit enrollment compared to national data

Educational Master Plan 2015 - 2019

- **Engage** district residents, businesses, industry, community and governmental organizations in higher education. This Educational Master Plan will require the College to go beyond providing access to higher educational opportunities.
- Examples
 - Recruit adult students
 - Enhance programs targeted at students from underrepresented groups
 - Create new curriculum to meet the current and future demands of district residents and employers

Educational Master Plan 2015 - 2019

- **Expect** everyone engaged with the College to **learn and grow** in order to meet their educational goals and prepare them for lifelong learning. This Educational Master Plan is requiring the College go beyond providing excellent teaching, and to also **expect** that students are learning.
- **Examples**
 - Utilize the results of course level assessment and review of student portfolios to improve learning
 - Develop faculty evaluation systems for tenured and non-tenured faculty based on Excellence in Teaching definition that also values student learning
 - Provide faculty with the resources necessary to be excellent teachers who value and expect learning from their students

Educational Master Plan 2015 - 2019

- **Empower** the College community to facilitate student success, by providing clear pathways, exceptional service, and meaningful resources to meet the learners' educational goals.
- Examples
 - Reduce the need for developmental education
 - Develop pathways that bridge non-credit students into credit program
 - Provide learning environments to help students succeed

2015-2019 Benchmarks for MCC

McHenry County College, in its next four years, will focus on the following five benchmarks:

Benchmark One: Number of degrees and certificates awarded

- **MCC Benchmark:** FY 2014 – 1,659
- **MCC Goal:** FY 2019 – 1,830

Benchmark Two: Percent of first time, full-time students who complete or transfer in 3 years

- **MCC Percentage:** Fall 2009 cohort: 51.9% **National Benchmark:** 88th percentile
- **MCC Percentage Goal for FY 2019:** 53% **National Benchmark :** 90th percentile

Benchmark Three: Percent of first time, part-time students who complete or transfer in 3 years

- **MCC Percentage:** Fall 2009 cohort: 36.6% **National Benchmark:** 89th percentile
- **MCC Percentage Goal FY 2019:** 37.01% **National Benchmark:** 90th percentile

Benchmark Four: Students attained “stated goal” as determined by college application and updated annually

- **MCC Percentage:** FY 2012: 80.2% **National Benchmark:** 7th percentile
- **MCC Percentage Goal for FY 2019:** 98.82% **National Benchmark:** 90th percentile

Benchmark Five: Percent of district residents enrolling in non-credit coursework

- **MCC Percentage:** FY 2012: 2.47% **National Benchmark:** 74th percentile
- **MCC Percentage Goal :** 5.08% **National Benchmark:** 90th percentile

Questions???

- Dr. Tony Miksa – Vice President of Academic and Student Affairs
- Dr. Lori Keller – Associate Dean of Humanities and Social Sciences