



# Distance Education at McHenry County College

*Overview , Initiatives and Trends*



# Overview

- Definition of Distance Education
  - Formal teaching and learning system
  - Done remotely using Internet communication and technologies
- Canvas - Learning Management System (LMS)

# Overview

- Distance Education Course Formats
  - Online
  - Blended/hybrid
  - Self-Paced Online (Formerly known as Telecourses)
  - Web-enhanced

# Statistics

- An increasing trend for online and hybrid course sections and a decreasing trend for self-paced online course sections

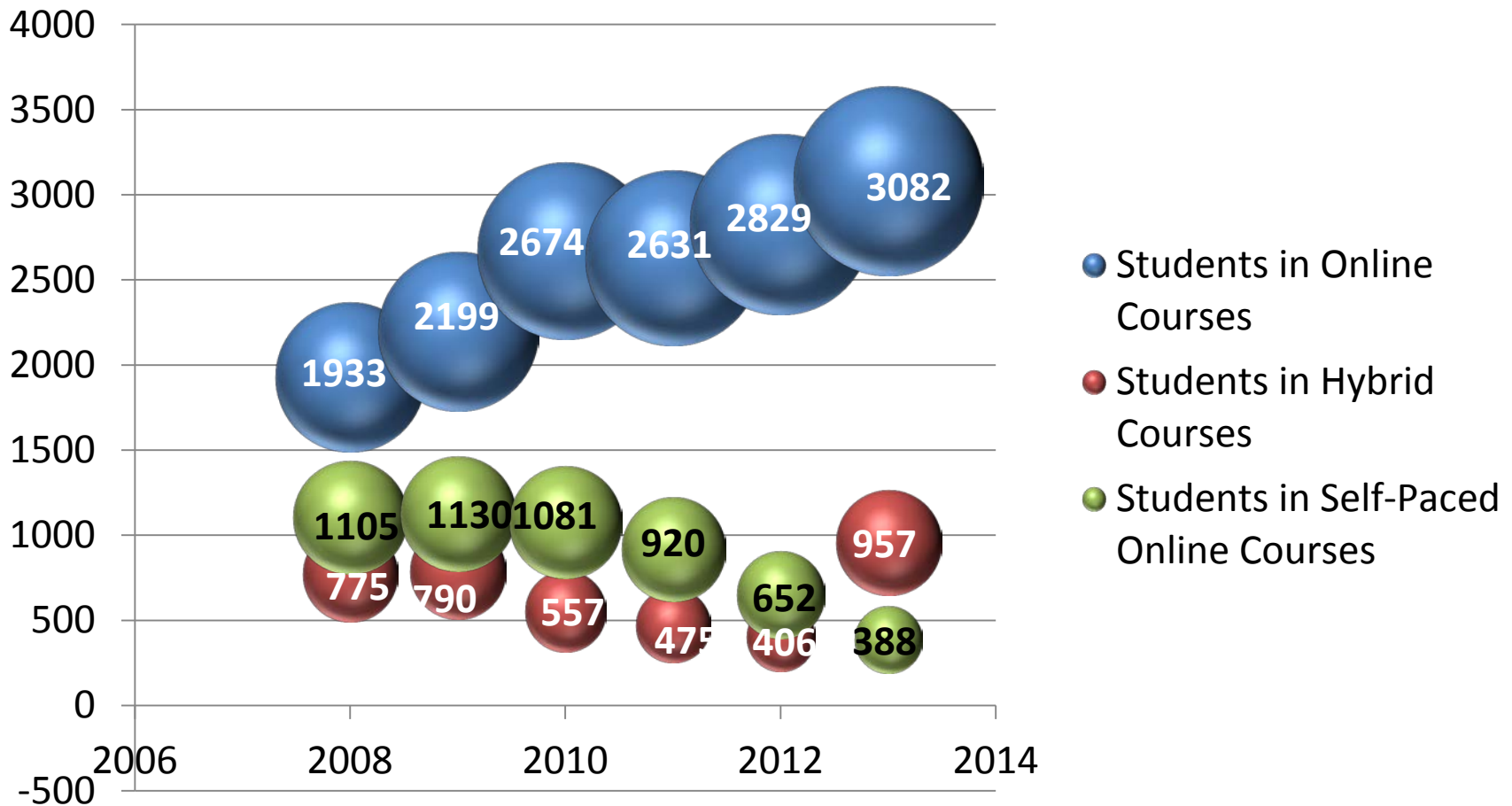
Percent of Change (Course Sections)	Online Courses	Hybrid Courses	Self-Paced Online Courses
FY12 - FY13	70%	214%	(16%)
FY11 - FY13	117%	267%	(34%)
FY08 - FY13	166%	136%	(75%)

# Statistics

- 14.5% of total credit course sections were online course sections.
- 4.0% were hybrid course sections
- 3.5% were self-paced online course sections

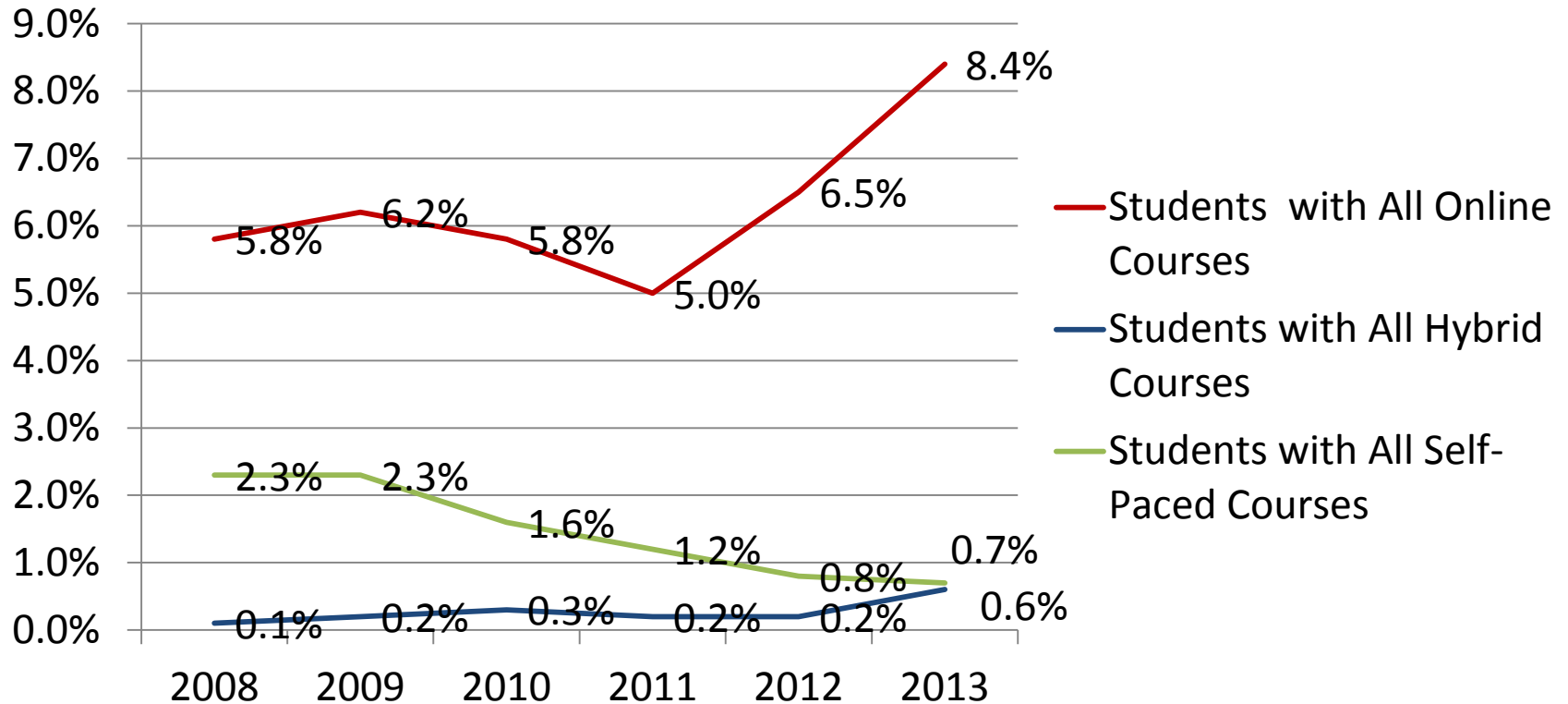
A total of 22% of all MCC credit course sections are delivered through distance learning formats

# Students in Distance Education at MCC FY08 to FY13



# Statistics

## Proportion of Students Taking All Online or All Hybrid Courses, FY08 – FY13





# Initiatives

- Fully Online Programs
  - Associate of Science (with a Criminal Justice Focus)
  - Associate of Science (with a Business Focus)
  - Associate of Science (with a General /Liberal Studies Focus)



# Initiatives

- Massive Open Online Course (MOOC)
  - First MOOC by an Illinois Community College
  - Currently working on the second MOOC
- Rationale for MOOC initiatives
  - Align with the mission, vision and strategic plan of MCC
  - Increase the visibility of MCC
  - Attract additional students to MCC
  - Promote our instructors

# Trends

- Student demand for distance education continues to grow at a rate that is much greater than the demand for on-campus, face-to-face courses
- Growth in the use of blended, Web-enhanced and technology-enhanced courses continues
- The gap between distance learning and face-to-face student completion rates has significantly narrowed
- The buzz about competency-based learning
- The rise of learning analytics

# Questions?