BOARD OF TRUSTEES
McHENRY COUNTY COLLEGE DISTRICT #528

November 18, 2008   **Board Room**
6 p.m.   8900 U.S. Highway 14
                                            Crystal Lake, IL 60012

COMMITTEE OF THE WHOLE MEETING

AGENDA

1. Call to Order

RC   2. Roll Call

3. Acceptance of Agenda

4. Acceptance of Minutes: Committee of the Whole Meeting, October 20, 2008

5. Open for Recognition of Visitors and Presentations
   Three (3) minutes per person or less.

6. Community Engagement Services

7. Visioning Process: Next Steps

8. Request for Proposal: Audit Services

9. Request for Proposal: Legal Services

10. Open for Board Members

11. Closed Session

12. Future Agenda Items

13. Adjournment

Mary Miller
Chair

OVERARCHING STRATEGIC QUESTIONS

The following broad, overarching "strategic questions" were developed by identifying similarities between the 55 strategic questions identified by the Trustees. The relationships between these 10 overarching questions and the 55 original strategic questions are indicated by the color swatch next to each question.

How will MCC further promote an inclusive, supportive learning environment that models and fosters the values of care, civility, respect, and collaboration?

How will MCC encourage a holistic focus on students as learners?

How will MCC better understand and respond to local educational, social, cultural, and economic needs?

How will MCC effectively utilize resources to continue offering and expanding its programs and services while maintaining a commitment to affordability and accessibility?

How will MCC better understand and address the changing expectations of higher education today?

How will MCC continue to build and strengthen collaborative relationships?

How will MCC proactively embrace the diversity within our communities?

How will MCC remain current in our use of technology?

How will MCC enhance student engagement and involvement?

How will MCC enhance community engagement?

STRATEGIC QUESTIONS

The following "strategic questions" were developed by the McHenry County College Board of Trustees at their Visioning Retreat on October 24 and 25, 2008.

■ **HELPING STUDENTS LEARN**

Focuses on the design, deployment, and effectiveness of teaching-learning processes that underlie the organization's credit and non-credit programs and courses, and on the processes required to support them.

1. How does MCC determine, design and offer educational programs to meet local needs?

2. How does MCC utilize emerging technologies to better meet student learning styles and needs?

3. How do we invite and include students in institutional leadership/governance?

4. How do we measure student success in learning?

5. How do we address competing demands for student resources (i.e. time, money, etc.)?

6. How can we promote an inclusive, supportive learning environment that models and fosters positive behaviors?

7. How do we proactively identify potentially threatening behaviors and constructively and supportively intervene?

8. How do we outreach to promote understanding and awareness of higher education programming opportunities and expectations?

9. How do we proactively identify and address changing student learning expectations and environments?

10. What can we do to proactively introduce, invite and engage students in the broader educational opportunities associated with campus life and community service?

11. What do we do to encourage and market MCC educational opportunities to specific segments of our community?

12. How do we incorporate global interdependence, diversity, environmental, and sustainable awareness in our classroom and community educational programs?

13. What can we do to promote a holistic (liberal arts and sciences) educational context into all of our educational programs?

14. How do we leverage the arts and humanities educational programming at the College to promote community economic development?

15. What can we do to engage students and the community in constructing student and collective community knowledge?

■ **UNDERSTANDING STUDENTS' AND OTHER STAKEHOLDERS' NEEDS**
Examines how the organization works actively to understand and meet student and other stakeholder needs.

1. What approaches are in place at MCC to gather feedback on their service needs?

2. How do we tap into the current high school awareness of programs and services (marketing)?

3. What approaches or methods do we have to collect competitors' methods or information?

4. How do we assure we have a focus on students as learners?

5. What collaborations are in place with other institutions?

6. What approaches are in place to solicit input from faculty and stakeholder groups to foster student learning?

7. How does MCC address the middle-skill job market needs?

8. What are the systematic fact-based approaches to understanding student, faculty, and community needs?

9. How do we unite and engage senior citizens?

10. How does MCC solicit input from the Hispanic population and other stakeholder groups?

11. What are MCC's processes to engage the diversity of our current and future learners?

12. How do we foster stronger interagency collaboration?

13. How does MCC understand the key requirements of an arts-based entrepreneurial community?

14. How is MCC communicating the Promise program?

15. How is MCC planning to engage all key stakeholders in the planning process?

16. How is MCC proactively understanding students' and stakeholders' technology needs?

17. How will MCC sustain its caring environment?

18. How will MCC know we have a continuing positive presence in the community?

19. How does MCC gauge the impact of the current economic reality for students?

20. How is MCC currently identifying and addressing aggressive, uncivil, or threatening student behaviors?

21. What are the changing expectations of students in regard to higher education?

22. How does MCC plan to foster enhanced campus student life?

23. What are the current community concerns that MCC needs to address?

24. How will MCC address increased competition and cooperation with local, state, and national for-profit and other educational institutions?

25. What is MCC's plan to understand student, faculty, and community concerns for campus security?

26. What are MCC's career-pathing opportunities based on stakeholder needs?

■ VALUING PEOPLE

Explores the organization's commitment to the development of faculty, staff, and administrators.

1. How will MCC recruit, retain, and continue to develop our faculty and staff to respond to and meet changing expectations of our of 21st century learners?

2. How do we imbue our environment with the values of care, civility, respect, interdependence and collaboration? How do we continue to be a welcoming community for students and staff?

3. How do we support our employees to proactively embrace the diversity within our community and develop programs and services to cultivate it within the College?

4. How do we build and support collaborative relationships between employees and our communities?

5. How can we further develop servant leadership principles among our College community to foster a consistently positive approach to addressing stakeholders' needs?

6. How can our faculty and staff become more aware of and responsive to economic, social, and environmental pressures facing our students and community today?

■ FINANCIAL HEALTH

Examines how the organization audits, analyzes and develops strategies to maintain institutional financial health. Discusses how the organization explores financial opportunities from both traditional and non-traditional sources.

1. How does MCC make sure the high cost of college, including tuition, fees and ancillary costs (i.e. books, transportation, etc.) are reasonable so we remain affordable and competitive while in the economic squeeze of dealing with school, work, and other? How do we maximize ROI for student? How do we keep in balance the cost and benefit of education?

2. What financial strategies should MCC employ to continue offering and expanding robust programs and services while remaining affordable to our stakeholders, including students and taxpayers?

3. How should MCC address the changing expectations for higher education and the expectation that everyone has the right to go to college, even those who are not prepared or those who will not succeed?

4. How should MCC address the increased competition from local, for profit, and non-traditional alternatives?

5. How should MCC address the high cost of technology and maintain appropriate technology?

6. How should MCC address the national economic conditions affecting the local economy?

7. How should MCC ensure that we are maximizing funding from the state, federal, and local businesses?

8. How do we ensure we are effectively using scarce resources?