This Addendum is in response to the inquiries from potential bidders. This Addendum constitutes changes to the specifications as sent out in the original RFP and other pertinent information shared with all vendors. All changes and information listed on this Addendum should be considered as the official modifications to the specifications and should be included in your proposal with these in mind.

Please acknowledge your receipt of this addendum by attaching a signed copy of the addendum with your proposal response.

Received and acknowledged by: _____

Requirements: 1.6.3   Is the export/import feature user-friendly?

                 1.8.7   Does the LMS have a user-friendly threaded discussion board?

Question: Please clarify how McHenry County College defines "user-friendly".

Answer: McHenry County College defines user-friendly system as a system that is easy to learn and easy to use.

Requirement: 2.1.5.2   What are costs involved if the vendor does the customization?

Question: What customizations does McHenry County College require or desire for the integration?

Answer: This question is tied to previous questions 2.1.2, 2.1.5 and these customizations are specific to course/sections parameters, withdrawn students from Datatel could un-enroll student in the LMS, customizations regarding course content, assessments, and communications in the LMS. Another customization could be a single sign-on through Datatel portal.

Requirements: 2.3.2.1   How do you integrate?

                 2.3.2.2   Describe your integration?

Question: Do these requirements refer to how web services integrates with the learning management system? Or how web services can be used to integrate third party products with the learning management system?

Answer: Both. How do you integrate with web services and could instructors link the LMS to their preferred web services?

Requirement: 5.2.1 Use text to display test, unless formatting that cannot be achieved with CSS is required.

Question: We assume this is meant to read "Use text to display text…" Is this correct?

Answer: This is correct: Use text to display text, unless formatting that cannot be achieved with CSS is required.

Section 3.1:   MCC requests that we must confirm that we will comply with all the provisions of the RFP. However, according to Section 2.10, MCC requests that any exceptions to the specifications are to be delivered with the bid. Should we have any exceptions to the provision for a resulting contract, we simply provide them with the bid?

Answer: Yes

Section 1.4: "The contract between MCC and vendor will begin in May 2012 for planning and will run through August 2012, with an option to revisit a follow-up contract if needed."

Question: Please confirm that the initial contract is from May 2012 to August 2012, 4 months?

Answer: Once an LMS is selected and awarded via this RFP process, McHenry County College and the selected vendor will start the LMS implementation project. With the initial contract, the intent is to cover parts of the planning and the LMS implementation phases with the option to extend this period depending on how long it will take to complete the implementation of the LMS.

Question: The RFP guidelines clearly indicate that responses should be submitted as two separately sealed parts: the Technical Proposal and the Pricing Proposal. I can see that Attachment A of the RFP should be submitted with the Technical Proposal and Attachment B with the Pricing Proposal, but I need clarification about which of these two parts (Technical or Pricing) should include Attachments C, D, and E.
Answer: Attachments C, D, and E should be submitted with the Technical Proposal.

Question: When does your agreement with ANGEL/Blackboard expire?
Answer: Our current agreement with ANGEL/Blackboard expires on June 30, 2012 with the possibility of extending the contract for additional time period.

Question: Are you currently self-hosting or having ANGEL/Blackboard host for you?
Answer: No, we are not currently self-hosting ANGEL. It is hosted by ANGEL/Blackboard.

Question: What was the cost for ANGEL/Blackboard in the final complete year of your agreement?
Answer: This information is confidential. I cannot share it with the vendor.

Questions: 1.5 Class Management
1.5.6 Does the LMS have a Learning Object Repository (LOR)? – Please describe the functionality requirements for an LOR?
Answer: The functionality requirements for an LOR include storage, tagging, searching, and management of learning objects that are shareable, portable, and reusable across course sections, departments and institutions.

Questions: 1.5.9 Does the LMS have a tracking feature? – Please describe the functionality requirements for a tracking feature?
Answer: The functionality requirements for a tracking feature of the LMs include reports showing time, date, and frequency of individual student access to courses content and tools, student logins activities including the last time a student was logged in, how long s/he stayed logged in, how long students were in an assignment, how many times they logged in, and how many times they went into an assignment. Basically, the requirement for the tracking feature is the availability of a tool that allows instructors and administrators know what is going on in a course via different reports.

Questions: 1.6 Assessment
1.6.5 Does the LMS have a powerful, flexible and rigorous rubric feature? – Please define the functionality requirements that would constitute powerful and rigorous
Answer: By powerful and rigorous rubric feature, our expectation is to have rubric feature that instructor can use to create different types of rubrics to meet the needs of different assessments and courses. Tie a rubric to learning outcomes, attached rubrics to different activities in the courses. Another requirement is having reusable and portable rubrics.

Questions: 1.7 Content Organization & Creation
1.7.8 Does the LMS have lesson plan templates? – Please describe the functionality requirements for a lesson plan template
Answer: A lesson plan template should include at minimum lesson objectives, learning activities, resources and materials, and methods of assessment. The lesson plan template should be shareable, reusable and portable.

Questions: 1.7.13 Does the LMS have a glossary tool? – Please describe the functionality requirements for a glossary tool.
Answer: The functionality requirements for a glossary tool include text and pictures/graphics glossary, capability of importing/exporting a glossary from one course to another.

Questions: 1.7.14 Can e-textbook be integrated into the LMS? – Please provide the format(s) and/or vendors for e-textbook integrations
Answer: PDF formant and other supported by Open-source applications. No specific vendors at this time.

Questions: 1.7.15 Does the LMS have a student workspace? – Please describe the functionality requirements for a student workspace
Questions: A student workspace will have functionality similar to a whiteboard for presentation and application sharing features.

Questions: 4.2 IT Help Desk Support
4.2.2.2 Is there Gold, Silver, Platinum, Bronze support available? – Please provide descriptions for each of these levels of support in order for us to determine if they align with our support levels (and associated names).
Answer: These are listed as examples. You tell us what you have as levels of support.