



know MCC

McHenry County College *Annual Report 2012*

MCC- *know* US BETTER

Change is inevitable. It happens whether or not we are ready. Change is what makes us aspire to be better. It is necessary in order to stay relevant in today's fluid economy. Ultimately, change is what keeps us innovative.

Throughout 2012, McHenry County College was no stranger to change, not only accepting it, but anticipating and embracing it with open arms.

A perfect example of change is demonstrated through the College's revised mission statement, which was created last summer to reflect where the institution is today—and where our focus is for the future.

Our focus is learning. Student success is our goal.

A mission that is concise and powerful—underlining the fact that MCC is continually focused on successfully preparing students to complete their higher education with a degree or certificate, or get the right skills training for our community's workforce needs. Ultimately, it is a mission centered on the students and community we serve, and on the work we do everyday to bring this mission to life.

This unwavering focus is what has made MCC first in all of northern Illinois and fourth in the state in student completion (defined by the number of our students who complete a certificate or degree, or transfer to a four-year institution). In fact, MCC's graduation rate is higher than 67% of community colleges nationwide. Our mission is also reinforced by the 69% increase in the number of certificates awarded and the 43% increase in the number of associate's degrees awarded at MCC over the past several years. We are committed to increasing these trends with our focus on student success and completion.

2012 also marked the completion of MCC's Facility Master Plan, helping the institution plan for the educational space needs for the next 40 years. Without a dynamic, living and breathing master plan, the College would not be able to make smart decisions related to educational space, another example of being responsive to the changing environment.

As a community college, MCC must anticipate the needs of the community it serves and help contribute toward workforce, community and economic development. Thus, MCC spent 2012 enhancing our existing programs, as well as creating new ones, thereby supporting the College's Educational Master Plan.

The constant commitment to collaboration with school districts, local businesses and other partners is what helps the College respond to changing needs more rapidly. Through a focused college and career readiness initiative, MCC has grown dual-credit programming and worked with the high schools to align their curriculums with MCC, which encourages a successful transition to college. In 2012, the College also enhanced collaborations in a variety of areas, including manufacturing, technology and health sciences—some of the largest industries with growing job opportunities in the county.

As you can see, change can be an exciting and stimulating process. After all, the only thing we are truly sure of is that change will happen. It is up to us to decide how we will welcome change positively.

So, take a look inside, and know more about MCC's dedication to supporting this changing community.

We hope you enjoy reading the McHenry County College 2012 Annual Report, and we look forward to making a valuable difference in your educational future. There are many exciting changes ahead!



Vicky Smith, Ed.D.
President



Mary Miller
Chair of the Board of Trustees



P.S. Share the online version
of this report with others at
www.mchenry.edu/annualreport.

OUR DISTRICT

- Covers 600 square miles
- 97% of the district is in McHenry County
- Includes small parts of Boone, Kane and Lake Counties
- Serves nine public high school districts, one private high school and multiple home schools

OUR STUDENTS

- 56% are female
- 15% are minority
- Median age is 20

OUR ENROLLMENT

Credit MCC served over 11,000 credit students in FY 2012. Of these:

- 1,187 were GED and/or English-as-a-Second-Language (ESL) students
- 3,468 were enrolled in career/technical programs
- 6,564 were in enrolled in baccalaureate transfer programs

FALL 2011 ENROLLMENT

- 7,104 credit students (headcount)
- 42% full-time students
- 59,817 credit hours

SPRING 2012 ENROLLMENT

- 7,024 credit students (headcount)
- 38% full-time students
- 58,010 credit hours

FALL 2012 ENROLLMENT

- 6,976 credit students (headcount)
- 37% full-time students
- 62,519 credit hours*

*4.5% credit-hour enrollment increase over prior year

Noncredit More than 6,800 students enrolled in MCC's noncredit courses in FY 2012. Nearly 1,800 took more than one noncredit course. Some students took more than 20 noncredit courses with MCC in a single year. Twenty percent of our noncredit students (1,342 students) also were enrolled in credit courses during the same year.

OUR EMPLOYEES

- Approximately 850 full- and part-time employees
- Nearly 91% of our faculty hold a master's or doctorate degree; 68% of our adjunct faculty hold a master's or doctorate degree
- Nearly 65% of our administration hold a master's or doctorate degree

OUR PROGRAMS

- Seven associate's degrees and over 50 professional certificate programs
- Robust workforce and business programs – MCC served 800 employees via customized contract training with local businesses in FY 2012
- Continuing education opportunities – 4,472 students benefitted from these programs in FY 2012
- Professional education, including nearly 4,000 students who sought professional or vocational development in FY 2012
- Adult education opportunities (GED, English-as-a-Second-Language, literacy)
- Nationally recognized dual-credit programming for high school students receiving college credit – by partnering with local high schools, MCC awarded 3,581 college credits to 532 high school students through its dual-credit programming in FY 2012
- In FY 2012, MCC served McHenry County by providing instruction to nearly 12,600 students in court-mandated programs (Traffic Safety Program, Focus on the Kids)
- Community events, including Gardenfest, People in Need, Bioneers and Green Living Expo, Second-Sunday Concert Series, spring and fall theatre productions, history lectures, and more



OUR BOARD OF TRUSTEES

- Mary Miller, *Chair, Crystal Lake*
- Dennis Adams, *Vice Chair, McHenry*
- Barbara Walters, *Secretary, McHenry*
- Cynthia Kissler, *Wonder Lake*
- Carol Larson, *Harvard*
- Linda Liddell, *Crystal Lake*
- Ronald Parrish, *Woodstock*
- Paola Rueda, *Lake in the Hills (student trustee)*

OUR EXECUTIVE COUNCIL

- Vicky Smith, *President*
- Laura Brown, *Vice President for Institutional Advancement*
- Allen Butler, *Chief Information Officer*
- Tony Miksa, *Vice President of Academic and Student Affairs*
- Bob Tenuta, *Chief Financial Officer/Treasurer*

Regular meetings of the MCC Board of Trustees are held monthly in the MCC Board Room. All are welcome to attend.

**Questions/comments for the Board?
Email mcctrustees@mchenry.edu.**

There is a personal connection between MCC students and the College's faculty and staff that contributes to student success. Psychology and business student, Mario Cordoba, says that he has received much more encouragement and attention at MCC than at any other institution he attended. To him, MCC stands for opportunity. *"I have received many opportunities because of MCC; there is so much support and room for growth—that has helped me be successful."* Cordoba is scheduled to graduate in Winter 2013 and will then pursue a bachelor's degree in psychology.



MCC is committed to quality, affordable and accessible learning opportunities each and every day. We are here for one purpose only—to help every student succeed. To us, student success is reflected by the number of students who complete a degree or certificate, or who meet their educational goals while at MCC. So, while MCC’s tuition rate is in the lowest quartile of all community colleges in the state, its completion rate is still better than 67% of colleges nationwide. Pretty exciting.

What keeps MCC focused on student success? It really comes down to a common set of values that every person embraces. Take a look:

CHANGE-READY – Anticipating the changing educational needs of our community and creating new, transformational programming to swiftly deliver on those needs.

COMMUNITY – Building a community of learners, both inside and out of the classroom.

QUALITY – Delivering quality through our people, programs and facilities.

The values of change-ready, community and quality embody the promise MCC makes to the community, and help remind people that MCC is an ideal choice for those who are focused on having a successful future. **This means you.**

2012 – Our Values in Action Excellence in Teaching

In 2012, the faculty at McHenry County College developed a definition for Excellence in Teaching that reflected the recent work that had been done on the College’s Educational Master Plan. This definition supports the faculty’s overall teaching philosophy:

The faculty at McHenry County College share a commitment to creating a student-centered learning environment by providing a meaningful, transformative learning process using educational theories and practices that promote deep and enduring learning. This is accomplished through strength and ability in the following: *subject matter, pedagogy, assessment and professionalism.*

- Strength and ability in **subject matter** includes proficiency in the discipline, currency and pursuit of professional enrichment.
- Strength and ability in **pedagogy** includes creating a student-centered learning environment by designing and planning engaging curriculum.
- Strength and ability in **assessment** includes using a systematic approach and evaluating the outcomes to inform teaching and make transformations.
- Strength and ability in **professionalism** includes modeling professional ethics and academic rigor, encouraging professionalism in students and developing their employability skills.

More at www.mchenry.edu/excellence.

Student Success

MCC's faculty and staff accomplish student success by creating a climate of community that is student-centered, engaging students inside and outside of the classroom, and providing robust academic support services. In 2012, the College implemented a variety of enhancements to further contribute to student success, including:

- Outbound calling program to those individuals who applied to MCC but had not yet enrolled, encouraging enrollment
- The addition of more in-person, new-student orientation sessions
- A push toward early advising for returning students
- More flexible scheduling options
- Delivery of course content in new ways, including late-start courses, more online class options, and more blended courses (a combination of in-person and online coursework)—including the addition of a weekend nursing program
- The introduction of a winter session in between fall and spring semesters to assist those students who need to get a jump-start on additional coursework
- The implementation of a new approach to enrollment management, through a strategic look at the impact MCC is making on traditional and nontraditional-age students in the areas of recruitment, retention, completion and success

It is no wonder that MCC's Fall 2012 enrollment was up by 4.5% in credit hours over the prior year.

College and Career Readiness

MCC is making a strong effort to focus on college and career readiness, such as increasing dual-credit programming in both transfer and occupational disciplines. MCC and district high schools have worked together to build strong partnerships through the College's dual-credit program (those college courses offered in the high school). Since 2010, over 1,000 high school students in McHenry County have earned college credit through MCC, representing over a 100% increase in dual-credit enrollment.

New Sustainability Center



MCC shares a commitment with McHenry County to drive sustainable efforts whenever possible. The College has been involved in sustainability for a number of years, including the annual Bioneers conference and Green Living Expo, as well as its development of the annual Green Guide through the Lou Marchi Total Recycling Institute. In 2012, the College formalized its commitment to sustainability by creating the MCC Sustainability Center, focused on the three areas of **green community, green campus and green curriculum**. The center supports the College mission by sharing knowledge and resources to support the community's educational, social, cultural and economic vitality. Initial efforts included a new environmental speaker series and water filling stations around the College's main campus.

Since MCC is the educational leader for the community, further efforts are underway to develop resources for cost-saving initiatives, the creation of dashboards to indicate what is being saved, programs/events for the community focused on sustainability, and the center's website. Stay tuned!

Additions in 2012 included:

- The launch of a new dual-credit automotive program with Johnsbury, Woodstock and Marengo school districts
- The addition of a series of new articulated courses that align with the curriculum of MCC's developmental mathematics classes—all taught at the local high school by the high school instructor, in collaboration with MCC instructors

Strategic Planning

MCC must plan for the future across all areas of the College in order to establish a clear vision, broad direction and roadmap of priorities to align with our values of Change-Ready, Community and Quality. A comprehensive strategic plan must be dynamic and ever-changing to ensure that the College's future directions are built on serving the educational needs of McHenry County residents, students and stakeholders. MCC's five-year (2013-2018) strategic plan will articulate overarching goals to help establish the direction for all departments and employees to align efforts that answer the following questions:

1. **Where is MCC now?**
2. **Where do we want to be?**
3. **How do we get there?**
4. **How do we measure our progress?**

In August 2012, a cross-representative team made up of all levels and areas of the College formed a strategic planning committee. This committee was charged with soliciting and examining all ideas, suggestions, history, data, and input shared by parties both inside and outside of the institution. By the end of 2012, data was collected by current students and prospective students, as well as employees. From early through mid-2013, additional input will be requested from various community groups through surveys and focus groups. Upon completion of the plan, the College will share it with the McHenry County community.

There is nothing that brings people together more than celebrating shared successes. 2012 was a year not just for change, but for celebration at MCC—from the implementation of new, high-demand programming, to updating our facilities to create a better environment for learning and collaboration.

See how MCC's accomplishments in 2012 have contributed to our focus of student success.

INNOVATIVE CURRICULA

According to the U.S. Bureau of Labor Statistics, eight of the ten fastest-growing careers do not require a bachelor's degree. Instead, 60% of jobs in the country will require some level of postsecondary education by 2018.

Robotics – Robotics technology encompasses a number of well-paying, high-tech occupations, including robotics technician, robotic software engineer, system simulation designer, and CNC machinist. In 2012, MCC became the only college in northern Illinois to offer a full associate's degree in robotics, especially important because of its integration into the county's largest industry—manufacturing.

www.mchenry.edu/robotics

Full Culinary Management Associate's Degree – The Culinary Management (CLM) program at MCC focuses on a range of opportunities available in the hospitality field, preparing students with the necessary skills for starting positions within various areas of the food service industry. The program now offers an Associate of Applied Science degree, as well as two certificate programs—either Chef's Assistant or Baking and Pastry Assistant. In Spring 2012, the student-run restaurant, *Slainte*, opened.

www.mchenry.edu/culinary

www.mchenry.edu/slainte

Occupational Therapy Assistant (OTA) – The increase in available health care positions is not limited to nursing; it includes a variety of other areas, including Occupational Therapy. In 2012, MCC introduced an Associate in Applied Science (AAS) in Occupational Therapy Assistant, designed for someone to work in a variety of health care settings, including hospitals, nursing homes, clinics, schools, and private homes. The OTA program currently has developing status by the Accreditation Council for Occupational Therapy Education (ACOTE). www.mchenry.edu/ota

Medical Billing and Coding – One of the College's newest certificate programs, the Medical Billing and Coding Certificate prepares graduates for a career as a Medical Secretary, Medical and Health Services Manager or Medical Record and Health Information Technician.

www.mchenry.edu/medicalbilling

The Fast Track – Credit Programs Designed for the Adult Learner

MCC's Fast Track offers classes for adults in the areas of Business Management, Manufacturing Management, Network Security, Bookkeeping, and Construction Management. Classes are held in a cohort format and meet once a week to accommodate the demands of working adult students. Students in Fast Track programs have the ability to earn a certificate in two years or a degree in three years, accelerating their ability to increase job earning potential or expedite a career change. In 2012, the College's 200+ Fast Track Students were enrolled in 1,694 credit hours, an increase of 32% over 2011. www.mchenry.edu/fasttrack

HELPING OUR MANUFACTURING COMMUNITY PREPARE FOR SUCCESS

Throughout the county and nation, manufacturing is shifting and requires new skill sets, including more advanced critical thinking, math and computer skills. In addition, a large segment of employees are nearing retirement age, causing manufacturing employers to require an even larger pipeline of potential talent to fill vacant positions.

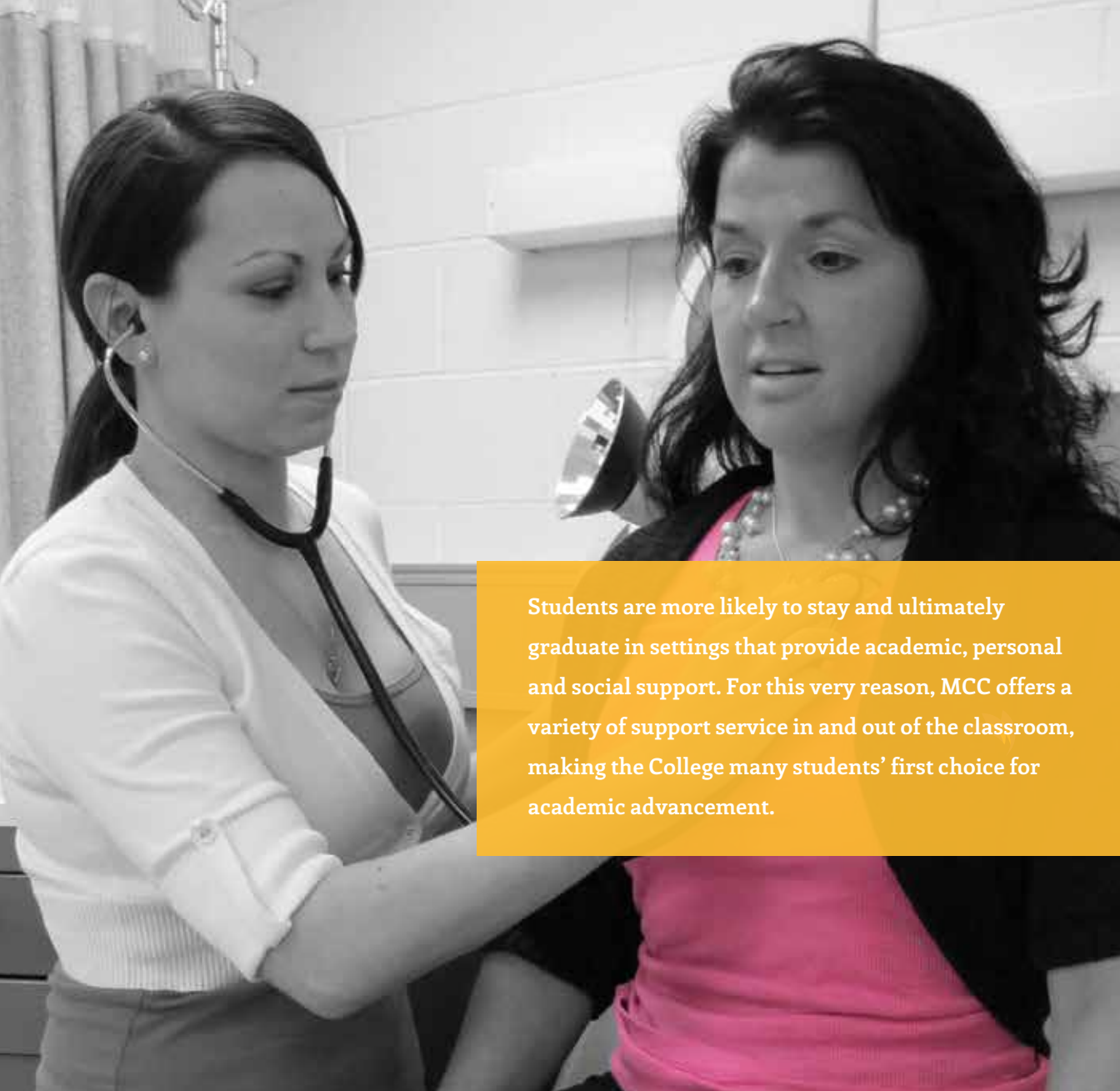
Because of the sizable number of manufacturing companies in McHenry County, MCC is focused on developing a manufacturing pipeline of talented and skilled individuals who are ready to serve in our future workforce. MCC's manufacturing program includes courses such as Computer Numerical Controlled (CNC) machining, welding, robotics and industrial maintenance; the program provides training to students and displaced workers so that they can enhance their mathematical, high-tech and computer science skills to become highly employable in the manufacturing and engineering fields.

MCC continues to be a model for other community colleges in creating partnerships with area manufacturers, school districts and key business leaders to guarantee that companies have skilled workers, reinvigorate the industry, and help generate newfound interest in manufacturing jobs among the future workforce. Because of this, the College was one of 21 Illinois community colleges awarded part of a \$12.9 million grant in 2012 by the U.S. Department of Labor through the Trade Adjustment Assistance (TAA) Community College and Career Training program. MCC will receive nearly \$600,000 over three years to expand its manufacturing and robotics training programs that will ultimately meet industry needs for highly skilled workers.

In Fall 2012, Members of the Board of Trustees and Dr. Vicky Smith also shared the College's efforts in forging successful manufacturing partnerships at the annual Association of Community College Trustees (ACCT) Conference in Boston.



MCC's students share in the sense of pride about the College's accomplishments. Many even say that the College has truly transformed their lives. Culinary student, Brandon Weber, is excited to come to MCC each day, see the faculty and other students, and experience the atmosphere. To him, "every day is a new learning experience."



Students are more likely to stay and ultimately graduate in settings that provide academic, personal and social support. For this very reason, MCC offers a variety of support service in and out of the classroom, making the College many students' first choice for academic advancement.

Preparing for Future Educational Needs

The 2012 McHenry County Labor Report (Q3) identified health care as one of the largest areas of labor needs. The report indicated that by 2015 an additional 1,000+ health care jobs would need to be filled, a 10% increase over 2012. The Illinois Department of Employment Services Illinois job postings for 2012 also ranked health care positions highest, with nearly 3,000 openings.

MCC, as your community college, works hard to bridge that workforce gap. MCC has added career programming in health fitness education (HFE), nursing, occupational therapy assistant (OTA), and medical billing and coding. With a growing need for jobs across all health care and related professions and fewer resources, MCC must continue to use creativity, resourcefulness and collaboration to further programming with minimal financial impact on the taxpayer.

Even with bringing classes to satellite locations, adding online programs, collaborating with area health care organizations and maximizing grant request opportunities, there still remain limitations on space for educational program growth, specifically for the specialized laboratories and instructional spaces needed to support health careers. These needs and limitations prompted the College to seek from the community resourceful ideas for growth. In late 2012, the College began looking at the feasibility of developing a Health Sciences Education Building that would serve the future educational and equipment needs of science, health care and health fitness professionals. This study is still in progress and expected to be completed and shared in Summer 2013.

THIS IS YOUR COMMUNITY COLLEGE

Think that MCC only serves those just out of high school or who are looking to transfer to a four-year institution? Think again. Even if you do not attend credit classes at MCC, there are a wealth of professional and community-focused programs that have made MCC one of the best educational resources in the state.

The College's Workforce and Community Development Division provides programs and services that meet the training and education needs of business, industry and community members. Providing programs and services to students, employers, employees and adult learners seeking education opportunities, new skills and career advancement, the division contributes significantly to building a community of learners, as indicated by its accomplishments below:

Workforce, Community and Business Programs

The department works with the county's businesses and key industries to develop customized courses and training programs and open enrollment offerings for career education. Many courses are focused on new technologies, skill enhancement or career advancement. In FY 2012, the department:

- Served 800 employees via customized contract training with local businesses.
- Provided a distracted driving outreach event for students and staff through a partnership between its Traffic Safety Program and MCC Student Services; the Traffic Safety Program saw over 12,000 community members throughout the year.

Continuing Education

These noncredit classes create opportunities for personal development and lifelong learning, such as trips and tours, language, photography, music and art classes, and more. FY 2012 accomplishments included:

- A new partnership with Main Stay Therapeutic Riding to incorporate the therapeutic benefits of horses, animals and nature into the MCC/SEDOM Pathways Program for students age 18+ with developmental disabilities.
- Updating the College's "Family Parenting Program Contract" with the McHenry County Twenty-Second Judicial Circuit Court; MCC provided parenting education to 1,454 participants enrolled in the Focus on the Kids program for FY 2012. The purpose of the program is to educate and make parents aware of the effects of divorce and separation on minor children.

Adult Education

Instruction through Adult Education programming is for adults who wish to enhance their lives through further education. Programming includes English-as-a-Second-Language (ESL), Adult Basic Education (ABE) reading and math, and Adult Secondary Education (ASE) classes that prepare adults to take GED testing. In, FY 2012, MCC's Adult Education department:

- Created a computer lab to provide Adult Education students better access to technology and prepare them for the GED 2014, which is a computer-based test.
- Received the Accelerating Opportunities grant to transition Adult Education students into post-secondary education in administrative office skills, automotive and manufacturing. There are currently 34 students enrolled in the ICAPS program at MCC.
- Opened ESL classes at the McHenry County Correctional Facility through a request made by their administration.

Conference and Facility Rentals and Events

Locations at the Crystal Lake main campus and Shah Center in McHenry are excellent sites to meet the conference and facility needs of our businesses and community organizations. In 2012:

- Over 25,000 individuals attended a meeting or conference at our main campus or McHenry sites.
- The College's credit and noncredit divisions worked together to bring world-renowned speakers to campus for a variety of community events in the areas of pottery, horticulture, early childhood education, and strength and conditioning.
- Nearly 2000 students and community members attended history lectures presented by former National Teacher-of-the-Year, Barry Bradford, including nearly 1,000 middle school and high school students from Woodstock, Crystal Lake, Huntley and Harvard.

FACILITY TRANSFORMATION

Extensive analysis around student success has indicated that the more students stay on campus and get involved, the more likely they are to succeed. In response to supporting data gathered to help develop MCC's Facility Master Plan, the College began a renovation of its Building B (cafeteria and commons areas) in Spring 2012 to include a new culinary teaching laboratory, as well as create additional space for students and community members to study, collaborate and dine. One of the highest utilized areas on MCC's main campus, Building B was transformed to help grow educational programming in the culinary and hospitality fields, offer healthy and convenient food options, and create more space for both students and community members to work and gather. The grand reopening of the facility in October 2012 included:

- Doubled enrollment with the opening of the new culinary teaching laboratory
- More functional areas in both the commons and café for small and large groups of students and visitors to gather
- Enhancements to the MCC Café, including use of environmentally friendly practices and sustainable products
- Renovated meeting and breakout rooms to create a better meeting experience for attendees



A NEW FACE ON MCC

In 2011, MCC began work on clarifying its brand to better describe what the College is committed to in a way that makes sense to you, our community. By clarifying our brand, we now can ensure that you are aware of how (and why) MCC is relevant to your needs. After seven months of research, the College continued its work in 2012 to illuminate a new brand identity that better reflects our values of change-ready, community and quality. Essentially, the MCC Brand is the reputation of the institution. There has been an overwhelmingly positive response from employees, students and the community in favor of this new brand identity. We now refer to it not only to dispel misperceptions about the type of education provided at MCC, but also to reinforce that MCC constantly evolves and adapts to the needs of our students and the county.

In 2012 over 24,000 community and business members were served through MCC's Workforce and Community Development programs.

WHAT MAKES A DIFFERENCE

Spend some time at MCC, and you quickly will realize that there is no typical mold for a successful MCC student. From recent high-school graduates, to retirees exploring a myriad of enrichment opportunities, to adults who seek career transition or retraining, or leaders of industry hosting meetings, there are no cookie-cutter students—and no cookie-cutter approach to serving them.

However, there is one common thread that all MCC students share. When asking them what the most memorable part of their MCC experience has been, we often hear reference to those who have helped them along the way, always making a difference in their lives. In many cases, the support our students receive comes from departments and services across the College. Here are just a few areas that are dedicated to driving community and student support:

- Admissions
- Bursar's Office
- Registration
- Financial Aid and Veterans Services
- Advising and Counseling
- Special Needs
- Sage Learning Center
(providing tutoring assistance)
- Testing Center
- Multicultural Affairs
- Student Life and Athletics
- Career Services
- Service Learning and Volunteerism
- MCC Library
- MCC Help Desk and Computer Labs
- Sustainability Center

Friends of MCC Foundation

Support does not only come from inside the institution; so much support is provided to MCC students by scholarships and other donations through the Friends of MCC Foundation. In 2012:

- 37 MCC Nursing Assistant students who started their studies with a federal grant were able to complete the Fall 2012 semester through additional funding from the Women in Transition scholarship, awarded by the Friends of McHenry County College Foundation.
- The Foundation awarded more than 70 scholarships totaling over \$42,000.
- A 9.7-acre parcel of grassland and wetland in Chemung, IL was donated by Margaret and John Tures to the Foundation, which turned the land over to the College. The land, appraised at \$30,000, includes a vegetation-lined creek and now serves as an outdoor field and educational laboratory used by MCC's Earth Sciences, Biology and Horticulture departments. Biology students are now able to study ecosystems in their natural environment, and astronomy students have night viewing opportunities, to name a few of the various ways the land is being used.
- The Foundation received a donation of a property valued at \$700,000, as well as an additional cash donation of \$100,000 to be used for scholarships. As these funds are not endowed, they soon will be available for the Foundation to designate toward scholarship opportunities as needed, providing more MCC students with financial support toward their college education.
- A new and exciting program was established called Education to Empowerment. Through influential women from across McHenry County, the program will provide financial support and ongoing mentorship for women, beginning at MCC and extending to their four-year college or university as they work toward an advanced degree. Programming to support this cause will begin in February 2013.
- A donor's support can provide many students with the means to achieve their goals; without financial support, many would never be able to pursue and accomplish their higher educational pursuits. In the past five years, the Friends of McHenry County College Foundation has awarded over 500 scholarships totaling nearly \$300,000.



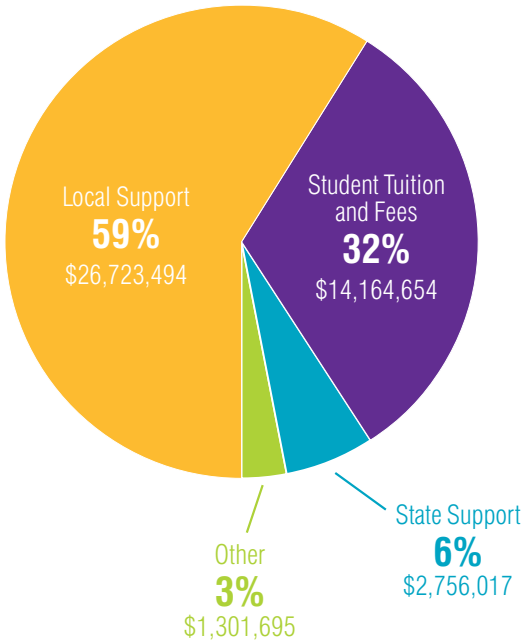
Kaitlyn Bliss was one of MCC's leading hitters and top players in 2012. Earning her Associate in Science degree with honors in Spring 2012, she exemplified student success through her balance of athletics, academics and student engagement.

This financial information is from McHenry County College's Comprehensive Annual Financial Report (CAFR), or audit, for FY 2012 (July 1, 2011–June 30, 2012). The information, generated by financial statements prepared in accordance with generally accepted accounting principles (GAAP), is for MCC's Operating

Funds, which includes Fund 1 and Fund 2 of the College's budget. These funds consist of the College's Education and Operating and Maintenance (unrestricted) funds, and are used for all revenues except those required to be accounted for in another fund.

FY 2012 Revenues by Source

Total Revenues: \$44,945,860



Local Support

This is the College's largest revenue source, which includes real estate taxes collected by the County Collector in each of the four counties that contain part of the College district—McHenry, Kane, Lake and Boone. These taxes are sent to the College by the County Treasurers. Real estate taxes levied in one year become due and payable in two installments during the following year, generally on June 1 and September 1. Due to the tax cap legislation passed in the early 1990s, the College's tax rate has declined from 36.0 cents per \$100 of equalized assessed valuation in 1990 to an estimated 33.48 cents per \$100 of equalized assessed valuation in 2012.

Student Tuition and Fees

While MCC is in the lowest quartile in the state for tuition and fees compared to other institutions, this is still the College's second largest revenue source. The cost per credit hour for tuition in FY 2012 was \$90. In addition, there was a \$9 per credit hour technology fee. This line item also includes course fees, as well as Workforce and Community Development revenue.

State Support

State funding is the College's third largest revenue source but has been steadily declining, dropping from 15% in FY 1998 to 6% in FY 2012. The College continues to keep a close eye on this trend. As state funding continues to fall, the burden for funding college operations shifts from the state to local taxpayers and students.

Other Revenue Sources

This line item includes interest, sales and service fees, and miscellaneous revenue.

The above "other" category identifies operating revenue only. MCC also receives additional, non-operating revenue, including revenue from College health insurance, employee health insurance, SURS pass through, premium on bond issue, and bond proceeds.

Friends of MCC Foundation Financials

FY 2012 Assets Total: \$3,213,739

Cash and Cash Equivalents
\$291,460

Investments
\$2,389,501

Unconditional Promises to Give (net)
\$122,759

Other Assets (donated art, sculptures and prepaid expenses)
\$76,116

FY 2012 Liabilities and Net Assets Total: \$3,213,739

Liabilities

Accounts Payable
\$7,316

Due to Related Party
\$31,791

Deferred Revenue
\$0

Net Assets

Unrestricted – Board Designated
\$296,970

Unrestricted – Undesignated
\$207,065

Temporarily Restricted
\$1,074,348

Permanently Restricted
\$1,596,249

FY 2012 Expenditures by Source

Total Expenditures: \$44,407,978

Institutional Support

Institutional Support includes expenditures for central, executive-level activities and support services that benefit the entire institution. This category also includes activities in the form of technology, online learning, scholarships and grants to students, prizes and awards, charge backs, and aid to students in the form of state-mandated and institutional tuition and fee waivers.

Instruction

Instruction includes activities dealing directly with the teaching of students, such as baccalaureate/transfer, occupational/technical career, general studies, developmental and adult basic education (ABE)/ GED programs (associate's degree or certificate programs). It also includes expenditures for department chairpersons, administrators and support staff for whom instruction is an important role.

Operation and Maintenance of Plant

Operation and Maintenance of Plant includes the housekeeping activities necessary to keep physical facilities open and ready for use, including efficient operation of grounds, buildings and equipment. This area also manages and encompasses campus public safety and plant utilities.

Student Services

Student Services includes assistance in the areas of financial aid, admissions and records, health, placement, testing, advising, counseling, and student activities.

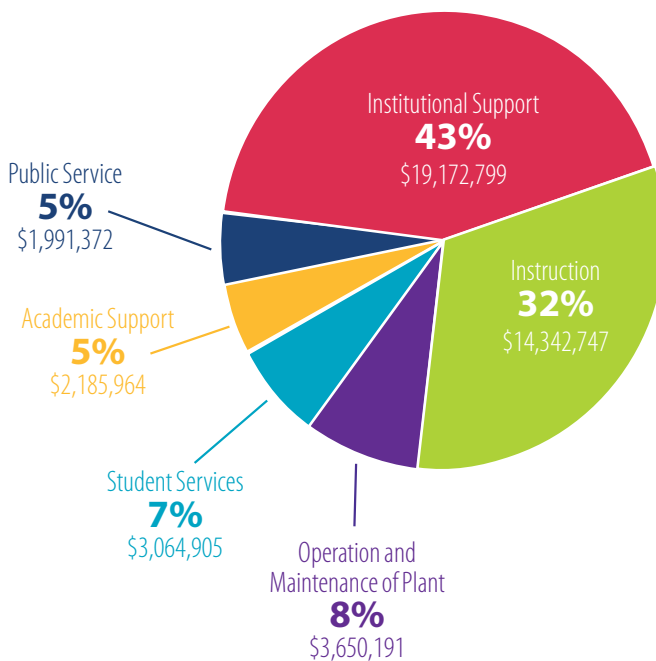
Academic Support

Academic Support includes services for the institution's primary focus on instruction, public service and research, such as the operation of the MCC library, educational media services, instructional materials center and academic computing used in the learning process.

Public Service

Public Service includes noncredit classes and other educational opportunities, such as workshops, seminars, forums, exhibits, and the provision of College facilities and expertise to the community.

For additional financial information, please refer to MCC's Comprehensive Annual Financial Report (CAFR): www.mchenry.edu/finance





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