

**McHenry
County
College
Library**

The Informer

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New databases @ the Library
Try the new e-books and databases in the Gale Virtual Reference Library. Click the "show all" link for a sampling of some of the new resources from Gale: Global Issues in Context, GreenR, Macmillan Encyclopedia of Philosophy, Encyclopedia of Sex and Gender, and Crime and Punishment Essential Primary Sources. Watch for more information in our autumn newsletter. J.P.



Want to get a library card? Would you like your students to get library cards? It just takes a few minutes at the library circulation desk. However, please don't send class-size groups all at once to get their cards, as then they'll have to wait in line while their enrollment status is verified. Nobody likes to wait in line! J.S.

We're planning lots of opportunities this year for you to learn about the Library, our services, and modern research methods.

Take the one-credit eight-week course LIB 110 - *Information Literacy & Research*, starting October 19 and meeting Mondays from 10:00-11:50 am. We're thinking of offering it spring semester in a 4:30-6:20 pm time slot for the convenience of employees who want to take it after work.

Attend our workshops offered through the Professional Development Office. We plan to offer workshops

on:

- Information Literacy as a General Education Outcome
- Touring the Library Web Page (what we have)
- Database Searching Techniques (how to locate what we have)
- Designing Effective Information Literacy Assignments
- Working with the Collection Development Librarian to Get the Research Materials Your Students Need

If you have ideas for other

workshops, please let us know.

If there is sufficient interest, Janet Scott will again offer the three-credit graduate course, Information Literacy for Educators, offered on our campus through Aurora University. This could be offered six Saturdays over a twelve-week span during spring semester or six weekdays over a four-week span during the summer.

Let Janet know of your interest in taking this course or if you have questions about any of our other professional development offerings. J.S.



CHANGES: off-campus access to databases

MCC students and employees with MCC computer network access no longer will need separate database passwords. To access the databases remotely when off-campus just follow these simple directions: Access the Library home page: www.mchenry.edu/library Click on the "Off Campus Access Menu" (under "DATABASES"). Click on the database of choice, for example "Opposing Viewpoints." Enter the following information in the form pro-

vided: **Faculty/Staff** will enter the username and password that they log in with everyday.

Students will enter their MCC computer network logon of eight digits + their password. (New and returning students will need to logon and reset their password from the default password while on campus in order to establish network access.) **Distance education students** who will not be coming to campus to es-

tablish MCC computer network access may access the library subscription databases as before by entering their course homepage in ANGEL and selecting the RE-SOURCES link for the library's subscription database password sheet. **Tele-course students** not utilizing ANGEL and without MCC computer network access and **MCC Library community borrowers** may contact the library for more information. 455.8762 C.L.

Textbooks

ARE COMING TO MCC LIBRARY !!!

Beginning with the Fall 2009 semester, students will find current textbooks in the Library donated by the Campus Bookstore! Cathie Scherman, Director of the Bookstore, thought that "this will help students and create good PR." This pilot program came about through the energies of a previous student trustee, Tom Kendzie.

The library will house nearly 450 textbooks needed for MCC course offerings. The textbooks will be ON RESERVE for use in the Library only and will have a short time limit for use.

Hopefully, this will help the student who forgot their original book at home; the student who can't afford all their books at once; or the student who ordered books

from an online source and had a delay in delivery.

Students will need an MCC Library card to use the textbooks in the library. V.R.



Changes in MLA and APA style manuals and handouts

Both MLA and APA have published new editions of their style manuals in 2009. MLA is now in its seventh edition and APA in its sixth. The librarians have updated and posted on the library web page our handy-dandy handouts of sample citations for both MLA and APA reflecting these changes. We realize that there may be a transition period during which some

instructors may still be requiring the old style. Please inform your students as to which edition you require so that when they ask us for assistance, we can help them follow the guidelines you require. We recommend, however, that everyone change to the new style as soon as possible.

One of the major changes in MLA is the requirement that all citations include an

indicator of the "medium of publication consulted," meaning that a print source should end with the word, "Print" and a source obtained from the web should include the word "Web" before the access date. Also, MLA recommends that URLs no longer be included in citations as they are subject to frequent changes. However, the option of including the URL is available if the instructor wants to require it. This issue is discussed in section 5.6 of the MLA Handbook. J.S.



REMINDER:

The most current PDFs of these handouts are found on the library homepage: [CLASS HANDOUTS](#)

Debut: Rubric for Evaluating Resources



Over the last six months, the reference librarians have been developing a rubric to help students evaluate information sources for academic research. This project was the brainchild of adjunct librarian Amanda Hovious; then the rest of us jumped in with our suggestions. After

much discussion, revision, testing, etc., we are proud to unveil our **Source Evaluation Rubric** posted as a PDF document on the library web page for student use. We will be teaching use of the rubric in ENG 151 information literacy sessions.

Research assignments do differ, and the rubric may not work perfectly for

every source or information need. (Note the disclaimer at the bottom of the rubric.) If you would like a copy of the rubric in Word format to modify for a particular assignment, please contact Janet Scott and she will email it to you.

Please share your experiences in using the rubric or modifying it with us as we value your feedback. J.S.