

# MCHENRY COUNTY COLLEGE

## DIRECT ADMISSION NURSING PROGRAM REQUIREMENTS



**By meeting this criteria and being accepted, you'll be directly admitted into the AAS Nursing program at MCC. You must follow the curriculum pathway, and you'll be in a cohort of students.**

- ACT scores of: Minimum of 22 in college level math (plus 1 year of high school geometry with a C or better) and minimum of 21 in college level English.
- 1 Year of high school chemistry with a grade of B or better
- High school GPA of at least 3.0
- Have completed or currently enrolled in the Basic Nursing Assistant course
- Cannot have accumulated college credit after high school graduation.

### Submission Instructions

All application materials and test scores must be submitted by the final application deadline of November 1. You must first complete the McHenry County College Application for Enrollment, located online at [www.mchenry.edu/apply](http://www.mchenry.edu/apply). Please be aware, there is a one-time, non-refundable, \$15 application fee for new students. On our website, you will also find information regarding available scholarships, financial aid, and other helpful links pertinent to the application process. Make note of your McHenry County College student ID number, as it is required for your application. The following steps must be completed for a valid application submission:

- Have your official high school transcripts sent directly to McHenry County College, Office of Admissions.
- Have your ACT scores sent directly to McHenry County College, Office of Admissions.
- Complete the McHenry County College Direct Admission Nursing Program application.  
This application has been attached for your convenience.
- Mail to: McHenry County College, 8900 US Hwy 14, Crystal Lake, Illinois 60012-2761—**ATTN: Nursing Department**

**NOTE:** All of the above components must be completed and all materials must be received by the deadline dates indicated in order for your application to be considered. Submit completed application to the **nursing office in E212**

Name: \_\_\_\_\_ Student ID number: \_\_\_\_\_

Date of birth: \_\_\_\_\_

Preferred phone number: \_\_\_\_\_

Alternate phone number: \_\_\_\_\_

Email address: \_\_\_\_\_

Address: \_\_\_\_\_

High school: \_\_\_\_\_ GPA: \_\_\_\_\_

ACT composite: \_\_\_\_\_ English: \_\_\_\_\_ Math: \_\_\_\_\_

NAE 100 Currently taking or completed: \_\_\_\_\_

**By submitting this application, you acknowledge the following requirements for acceptance and ongoing eligibility in the MCC Nursing program:**

- You must meet with the director of nursing each semester.
- You must maintain a 3.25 GPA while taking prerequisites at MCC and receive a grade of C or higher on all necessary courses.
- You must receive a minimum TEAS score of 70.
- Communications regarding the nursing program will be via your student personal email.
- Notification of acceptance will be mailed February 15.
- It is your responsibility to submit all required documents including proof of Illinois Healthcare Worker Registry qualification.

**The semester prior to starting nursing classes**

- The nursing program requires the following, and you must comply and/or attend to start MCC's Fall 2017 nursing classes:
- You will be required to meet the General Functional Abilities requirements (See below)
- Clinical days and times are not guaranteed.
- You must attend the mandatory nursing program orientation which is the third Monday in June.
- You're required to submit proof of the following prior to the first day of NUR 112:
  - McHenry County College Nursing Program Physical Form
  - Immunization Record
  - Two step TB test
  - American Heart Association Healthcare Provider BLS certification
  - Personal health insurance

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**General Functional Abilities**

From: Yocum, C. (1996). Validation study: Functional abilities essential for nursing practice. National Council of State Boards of Nursing, Inc.

**Gross Motor Skills**

- Move within confined spaces
- Sit and maintain balance
- Stand and maintain balance
- Reach above shoulders (e.g., IV poles)
- Reach below waist (e.g., plug electrical appliance into wall outlets)

**Fine Motor Skills:**

- Pick up objects with hands
- Grasp small objects with hands (e.g., IV tubing, pencil) Write with pen or pencil
- Key/type (e.g., use a computer)
  - Pinch/pick or otherwise work with fingers (e.g., manipulate a syringe)
  - Twist (e.g., turn objects/knobs using hands)
- Squeeze with finger (e.g., eye dropper)

**Mobility**

- Twist, Bend, Stoop/squat, Walk
- Move quickly (e.g., response to an emergency)
- Climb (e.g., ladders/stools/stairs)

**Tactile:**

- Ability to feel pulses, temperature, palpate veins, etc.

## **Smell**

- Detect odors from client (e.g., foul smelling drainage, alcohol breath, etc.)
- Detect smoke
- Detect gases or noxious smells

## **Physical Endurance**

- Stand (e.g., at client side during surgical or therapeutic procedure) Sustain repetitive movements (e.g., CPR)
- Maintain physical tolerance (e.g., work entire shift) Push and pull 25 pounds (e.g., position clients)
- Support 25 pounds of weight (e.g., ambulate client) Lift 25 pounds (e.g., pick up a child, transfer client)
- Move light objects weighing up to 10 pounds (e.g., IV poles) Move heavy objects weighing from 11 to 25 pounds
- Use upper body strength (e.g., perform CPR) Squeeze with hands (e.g., operate fire extinguisher)

## **Hearing**

- Hear normal speaking level sounds (e.g., person-to-person report) Hear faint voices
- Hear faint body sounds (e.g., blood pressure sounds, assess placement of tubes)
- Hear in situations when not able to see lips (e.g., when masks are used)
- Hear auditory alarms (e.g., monitors, fire alarms, call bells)

## **Emotional Stability**

- Establish therapeutic boundaries Provide client with emotional support Adapt to changing environment/stress
- Deal with the unexpected (e.g., client going bad, crisis)
- Focus attention on task, including indistracting/chaotic environment Monitor own emotions
- Perform multiple responsibilities concurrently

## **Visual**

- See objects up to 20 inches away (e.g., information on a computer screen, skin conditions)
- See objects up to 20 feet away (e.g., client in a room)
- See objects more than 20 feet away (e.g., client at end of hall) Use depth perception & peripheral vision
- Distinguish color (e.g., color codes on supplies, charts, bed)
- Distinguish color intensity (e.g., flushed skin, skin paleness) Visual acuity to read calibrations on 1 ml syringe
- Comprehends spatial relationships adequate to properly administer injections, start intravenous lines, or assess wounds of varying depths

## **Arithmetic Competence**

- Read and understand columns of writing (flow sheet, charts) Read digital displays
- Read graphic printouts (e.g., EKG) Calibrate equipment
- Convert numbers to and/or from the Metric System Read graphs (e.g., vital sign sheets)
- Measure time (e.g., count duration of contractions, etc.) Count rates (e.g., drips/minute, pulse)
- Use measuring tools (e.g., thermometer)
- Read measurement marks (e.g., measurement tapes, scales, etc.) Add, subtract, multiply, and/or divide whole numbers and fractions

## **Critical Thinking**

- Identify cause-effect relationships
- Plan/control activities for others
- Synthesize knowledge and skills Sequence information

## **Interpersonal Skills**

- Negotiate conflict
- Respect differences in clients
- Establish rapport with clients and co-workers Teach (e.g., client/family about health care)
- Explain procedures
- Give oral reports (e.g., report on client's condition to others) Convey information through writing (e.g., progress notes)

## **Analytical Thinking**

- Transfer knowledge from one situation to another Process information
- Evaluate outcomes
- Problem solve, prioritize tasks