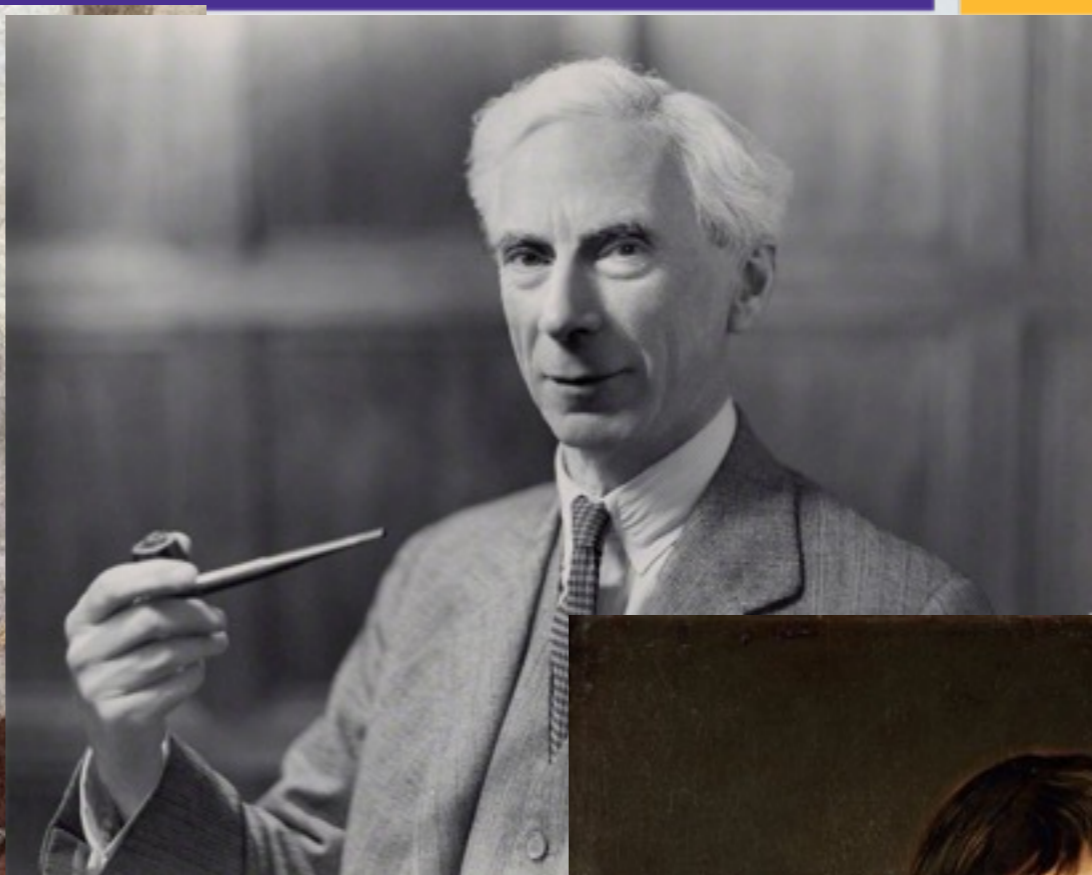




“How Free, Real-Time, Online Platforms Are Changing Teaching and Faculty Development at MCC”

Today’s technologies offer learning opportunities that simply were not possible just a few years ago. These tools provide surprising insights into teaching and student learning. This presentation addresses some exciting ways technology is transforming both teaching and faculty development at MCC.

I. A Problem in Philosophy



STEM and Philosophy

What, if anything, is to be done?

2. A Problem in the Modern Workplace

There are 2 kinds of people in this world:



Mail



Mail

Think outside the (in)box

How to tame the beast?

3. A Problem for Honest Discourse

Preference Falsification

misrepresenting one's beliefs under social pressure

—*Private Truths, Public Lies*, Kuran (HUP: 1997)

Preference Cascade

what happens when the illusion is dispelled

—*Private Truths, Public Lies*, Kuran (HUP: 1997)

Piazza

free, online, real-time, 24/7, Q&A platform
with tiered visibility for controlled anonymity

(video demonstration [here](#))

RESULTS

SPI 6

- 5,334 total contributions
- 59 instructor's responses
- 122 students' responses
- 73 min avg. response time

FA15

- 3,964 total contributions
- 59 instructor's responses
- 124 student responses
- 98 min avg. response time

SP16

Student Listeners

—Student 1 $\approx 100\%$

—Student 2 $\approx 100\%$

...

—Student 7 $\approx 100\%$

Blind Spots & Facades

A generation that grew up on line

Faculty Development

Using the same technologies to drive improvement