Composition Express

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Composition I (8 weeks) and Composition II (8 weeks)
Benefits: Students

- develop deeper relationships with classmates
- are able to give better feedback
- complete prerequisite courses quicker
- have fewer opportunities for procrastination
Benefits: Instructor

- can focus courses on a common theme
- establishes more effective relationship with students
- is able to minimize repetition
- can work on a more individualized basis
Challenges

- Some students were unaware of the duration of the course
- Unpredictability in filling the late start Comp II section
So, What Do the Students think?
Would you consider taking ENG 151 (comp I) as an 8 week course? Why or why not?

“I would definitely take ENG 151 as an 8 week course because it enables people to get more credits in a quicker time span.”

“I wish I had. It would have been a lot easier for me to do [the courses] back to back instead of waiting a whole semester in between.”
How effective was class time? What do you feel about meeting twice a week for three hours?

“Class time seemed to be very effective. I felt meeting three hours a week was not bad and time went by rather quickly.”

“Class was engaging. We did more hands on learning which I personally love, and comparatively to other courses less is sometimes more in case of lectures.”

“Class time was used well. [We] were always working on something that had to do with our projects.”

“I feel like every class we had we did something productive. We really had no downtime except the days that we worked on our essay. Other than those days we were always learning and benefiting ourselves so that we could do better on the essays.”
Would you have been interested in a class that would have allowed you to complete both comp I (ENG 151) and comp II (ENG 152) in one semester? Give me some thoughts about this.

“I would love this because it [would] allow me to receive more credits in a matter of one semester.”

“Yes. If it existed I would totally take that over a full length [semester] for both.”

“Yes. Getting both done in one semester would have made my class load lighter and easier the following semesters.”

“I think I would have. I feel if a class can move from Comp I to Comp II that it would be much ... smoother, and that the class would develop much better. Everyone would know more about each other and they could possibly understand more about each other’s writings and be able to help them out more.”