Distance Education at McHenry County College

Overview, Initiatives and Trends
Overview

- Definition of Distance Education
  - Formal teaching and learning system
  - Done remotely using Internet communication and technologies
- Canvas - Learning Management System (LMS)
Overview

- Distance Education Course Formats
  - Online
  - Blended/hybrid
  - Self-Paced Online (Formerly known as Telecourses)
  - Web-enhanced
### Statistics

- An increasing trend for online and hybrid course sections and a decreasing trend for self-paced online course sections

<table>
<thead>
<tr>
<th>Percent of Change (Course Sections)</th>
<th>Online Courses</th>
<th>Hybrid Courses</th>
<th>Self-Paced Online Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY12 - FY13</td>
<td>70%</td>
<td>214%</td>
<td>(16%)</td>
</tr>
<tr>
<td>FY11 - FY13</td>
<td>117%</td>
<td>267%</td>
<td>(34%)</td>
</tr>
<tr>
<td>FY08 - FY13</td>
<td>166%</td>
<td>136%</td>
<td>(75%)</td>
</tr>
</tbody>
</table>
Statistics

- 14.5% of total credit course sections were online course sections.
- 4.0% were hybrid course sections
- 3.5% were self-paced online course sections

A total of 22% of all MCC credit course sections are delivered through distance learning formats
Students in Distance Education at MCC
FY08 to FY13

- Students in Online Courses
- Students in Hybrid Courses
- Students in Self-Paced Online Courses
Statistics

Proportion of Students Taking All Online or All Hybrid Courses, FY08 – FY13
Initiatives

- Fully Online Programs
  - Associate of Science (with a Criminal Justice Focus)
  - Associate of Science (with a Business Focus)
  - Associate of Science (with a General /Liberal Studies Focus)
Initiatives

- Massive Open Online Course (MOOC)
  - First MOOC by an Illinois Community College
  - Currently working on the second MOOC

- Rationale for MOOC initiatives
  - Align with the mission, vision and strategic plan of MCC
  - Increase the visibility of MCC
  - Attract additional students to MCC
  - Promote our instructors
Trends

- Student demand for distance education continues to grow at a rate that is much greater than the demand for on-campus, face-to-face courses
- Growth in the use of blended, Web-enhanced and technology-enhanced courses continues
- The gap between distance learning and face-to-face student completion rates has significantly narrowed
- The buzz about competency-based learning
- The rise of learning analytics
Questions?