

BOARD OF TRUSTEES
McHENRY COUNTY COLLEGE DISTRICT #528

December 15, 2008
Immediately following
Special Board Meeting

Board Room
8900 U.S. Highway 14
Crystal Lake, IL 60012

COMMITTEE OF THE WHOLE MEETING

AGENDA


1. Call to Order
- *RC 2. Roll Call*
3. Acceptance of Agenda
4. Acceptance of Minutes: Committee of the Whole Meeting, November 18, 2008
Committee of the Whole Meeting, November 18, 2008 Closed Session
5. Open for Recognition of Visitors and Presentations
Three (3) minutes per person or less.
6. Overview of Merit-Based Pay System at District 155
7. Review of Strategic Questions
8. Follow-up – Community Engagement Services
9. Preparation for Legislative Breakfast
10. Telephonic Participation in Board Meetings - Board Policy 1.8.4.4.5
11. Bridger Report – Overview of Findings and Actions
12. Discussion and Implications of Holding Committee of the Whole Meeting Immediately Prior to the Regular Board Meeting
13. Open for Board Members
14. Closed Session
15. Future Agenda Items
16. Adjournment





Mary Miller
Chair


OVERARCHING STRATEGIC QUESTIONS


The following broad, overarching “strategic questions” were developed by identifying similarities between the 55 strategic questions identified by the Trustees. The relationships between these 6 overarching questions and the 55 original strategic questions are indicated by the color swatch next to each question.


-  How will MCC further promote an inclusive, supportive learning environment that models and fosters the values of care, civility, respect, and collaboration?

-  How will MCC encourage a holistic focus on students as learners, including understanding and addressing the changing expectations of higher education, remaining current in our use of technology, and enhancing student engagement?

-  How will MCC enhance community engagement in order to better understand and respond to local educational, social, cultural, and economic needs?

-  How will MCC effectively utilize resources to continue offering and expanding its programs and services while maintaining a commitment to affordability and accessibility?

-  How will MCC continue to build and strengthen collaborative relationships?

-  How will MCC proactively embrace the diversity within our communities?

STRATEGIC QUESTIONS

The following “strategic questions” were developed by the McHenry County College Board of Trustees at their Visioning Retreat on October 24 and 25, 2008.

■ HELPING STUDENTS LEARN

Focuses on the design, deployment, and effectiveness of teaching-learning processes that underlie the organization’s credit and non-credit programs and courses, and on the processes required to support them.

1. How does MCC determine, design and offer educational programs to meet local needs?
2. How does MCC utilize emerging technologies to better meet student learning styles and needs?
3. How do we invite and include students in institutional leadership/governance?
4. How do we measure student success in learning?
5. How do we address competing demands for student resources (i.e. time, money, etc.)?
6. How can we promote an inclusive, supportive learning environment that models and fosters positive behaviors?
7. How do we proactively identify potentially threatening behaviors and constructively and supportively intervene?
8. How do we outreach to promote understanding and awareness of higher education programming opportunities and expectations?
9. How do we proactively identify and address changing student learning expectations and environments?
10. What can we do to proactively introduce, invite and engage students in the broader educational opportunities associated with campus life and community service?
11. What do we do to encourage and market MCC educational opportunities to specific segments of our community?
12. How do we incorporate global interdependence, diversity, environmental, and sustainable awareness in our classroom and community educational programs?
13. What can we do to promote a holistic (liberal arts and sciences) educational context into all of our educational programs?
14. How do we leverage the arts and humanities educational programming at the College to promote community economic development?
15. What can we do to engage students and the community in constructing student and collective community knowledge?

■ UNDERSTANDING STUDENTS' AND OTHER STAKEHOLDERS' NEEDS

Examines how the organization works actively to understand and meet student and other stakeholder needs.

1. What approaches are in place at MCC to gather feedback on their service needs?
2. How do we tap into the current high school awareness of programs and services (marketing)?
3. What approaches or methods do we have to collect competitors' methods or information?
4. How do we assure we have a focus on students as learners?
5. What collaborations are in place with other institutions?
6. What approaches are in place to solicit input from faculty and stakeholder groups to foster student learning?
7. How does MCC address the middle-skill job market needs?
8. What are the systematic fact-based approaches to understanding student, faculty, and community needs?
9. How do we unite and engage senior citizens?
10. How does MCC solicit input from the Hispanic population and other stakeholder groups?
11. What are MCC's processes to engage the diversity of our current and future learners?
12. How do we foster stronger interagency collaboration?
13. How does MCC understand the key requirements of an arts-based entrepreneurial community?
14. How is MCC communicating the Promise program?
15. How is MCC planning to engage all key stakeholders in the planning process?
16. How is MCC proactively understanding students' and stakeholders' technology needs?
17. How will MCC sustain its caring environment?
18. How will MCC know we have a continuing positive presence in the community?
19. How does MCC gauge the impact of the current economic reality for students?
20. How is MCC currently identifying and addressing aggressive, uncivil, or threatening student behaviors?
21. What are the changing expectations of students in regard to higher education?
22. How does MCC plan to foster enhanced campus student life?
23. What are the current community concerns that MCC needs to address?
24. How will MCC address increased competition and cooperation with local, state, and national for-profit and other educational institutions?
25. What is MCC's plan to understand student, faculty, and community concerns for campus security?
26. What are MCC's career-pathing opportunities based on stakeholder needs?

■ VALUING PEOPLE

Explores the organization's commitment to the development of faculty, staff, and administrators.

1. How will MCC recruit, retain, and continue to develop our faculty and staff to respond to and meet changing expectations of our 21st century learners?
2. How do we imbue our environment with the values of care, civility, respect, interdependence and collaboration? How do we continue to be a welcoming community for students and staff?
3. How do we support our employees to proactively embrace the diversity within our community and develop programs and services to cultivate it within the College?
4. How do we build and support collaborative relationships between employees and our communities?
5. How can we further develop servant leadership principles among our College community to foster a consistently positive approach to addressing stakeholders' needs?
6. How can our faculty and staff become more aware of and responsive to economic, social, and environmental pressures facing our students and community today?

■ FINANCIAL HEALTH

Examines how the organization audits, analyzes and develops strategies to maintain institutional financial health. Discusses how the organization explores financial opportunities from both traditional and non-traditional sources.

1. How does MCC make sure the high cost of college, including tuition, fees and ancillary costs (i.e. books, transportation, etc.) are reasonable so we remain affordable and competitive while in the economic squeeze of dealing with school, work, and other? How do we maximize ROI for student? How do we keep in balance the cost and benefit of education?
2. What financial strategies should MCC employ to continue offering and expanding robust programs and services while remaining affordable to our stakeholders, including students and taxpayers?
3. How should MCC address the changing expectations for higher education and the expectation that everyone has the right to go to college, even those who are not prepared or those who will not succeed?
4. How should MCC address the increased competition from local, for profit, and non-traditional alternatives?
5. How should MCC address the high cost of technology and maintain appropriate technology?
6. How should MCC address the national economic conditions affecting the local economy?
7. How should MCC ensure that we are maximizing funding from the state, federal, and local businesses?
8. How do we ensure we are effectively using scarce resources?

Proposed 2009 LEGISLATIVE GOALS

ICCTA WILL WORK TO PASS BILLS THAT:

1. Protect local control of community colleges

A recent 18th Judicial Circuit Court decision reaffirmed the concept that community colleges are units of local government with locally elected or appointed governing boards. ICCTA will continue to protect local control of community colleges and oppose any legislation that infringes on this authority.

2. Provide full and equitable FY10 funding for community college operations

ICCTA works to secure the best state funding support that is possible. Since FY03, the community college system has experienced significant reductions in state support. In addition, suburban “collar county” colleges are seeking relief from local property tax caps, which have hindered their ability to raise needed operating revenue.

3. Continue capital construction program for higher education

A five-year, \$50 million annual program for capital construction was started in FY02 and is in addition to the Illinois Board of Higher Education’s regular Capital Plan. However, community colleges have capital needs that are approaching \$1 billion statewide.

4. Expand the Illinois Incentive for Access grant to the second year

ICCTA was instrumental in creating the IIA several years ago. This Illinois Student Assistance Commission grant program awards the neediest first-year students with an additional \$500 over and above all other scholarship awards. In FY04, a successful ICCTA-backed initiative doubled the amount to \$1,000 per eligible student. The IIA program should be extended to second-year students as well. Community college students make up about 2/3 of the students receiving the grant and currently receive about \$7 million annually from the program.

5. Restore funding and support additional growth in adult education programs

ICCTA promotes initiatives to improve funding for adult education programs. The immediate goal is to restore state support that was reduced to address state budget issues. Long overdue increased state support for adult education first began when the Illinois Community College Board became responsible for the administration of the programs. Efforts to increase funding should continue.

6. Expand the community college retirees health insurance program

ICCTA worked to create a health insurance program for community college retirees. Now in its ninth year of operation, the College Insurance Program (CIP) is a successful health program for the retirees of a community college. More work needs to be done to tell legislators of future needs to improve access to the CIP for all community college retirees and their dependants.

7. Insure adequate funding levels for current public pension and health insurance plans

8. Recognize bonafide student organizations in the Election Code for purposes of appointing deputy registrars who can conduct student voter registration events. Current law recognizes many civic organizations that qualify their organizations as deputy registrars. Students are not recognized.

- 9. Meet and educate candidates for the Illinois General Assembly and U.S. Congress**
Many candidates in the November 2008 election will be new to the legislative process and unfamiliar with community colleges. A comprehensive effort by trustees and presidents should be undertaken to meet and educate them regarding community college issues and needs.
- 10. Clarify a sick leave provision in the State Universities Retirement System Article** for employees of the community college and university systems.
- 11. Improve the Property Tax Limitation Law**
Amend the current law to allow extensions to increase by the Employment Cost Index (currently the Consumer Price index) or 5%, whichever is least.
- 12. Support direct appropriation and design/build authority for capital projects**
ICCTA supports changing the role of the Illinois Capital Development Board in overseeing community college capital projects.
- 13. Support 100% funding of Illinois Veterans Grants**
The FY09 state budget provided \$7.2 million in funding for Illinois Veterans Grants, or 50 percent of the expected need. ICCTA supports full funding of this program, especially in light of the growing number of student soldiers returning from Iraq and Afghanistan.
- 14. Support impact fee authority for community college districts**

For additional information, contact ICCTA at 1-800-454-2282 or iccta@communitycolleges.org