Addendum #2  
RFQ06192014  
Architectural/Space Utilization Services  
McHenry County College

This Addendum is in response to the inquiries from potential bidders. This Addendum constitutes changes to the specifications as sent out in the original RFQ and other pertinent information shared with all vendors. All changes and information listed on this Addendum should be considered as the official modifications to the specifications and should be included in your proposal with these in mind.

Please acknowledge your receipt of this addendum by attaching a signed copy of the addendum with your proposal response.

Received and acknowledged by: _____________________________________________

1. Does the College have an idea of an approximate gross square foot allocation between health, science and student life programs? No, that will be determined as part of the utilization and programming component of the services provided.

2. In addition to the current health curriculum, does the College plan to increase its offerings? If so, what are the potential areas of study to be added? That will be determined as part of the utilization and programming component of the services provided but the college is adding new programs, which will have to be housed in the current space for now.

3. What is the estimated gross square footage and approximate construction budget for this project? That will be determined as part of the utilization and programming component of the services provided.

4. What is current enrollment, and 5-, 10- and 15-year projections? We will see about obtaining an official projection.

5. May we break out the 255 form into its own section? Yes

6. Under Capability and Experience, the 6th bullet requests Relevant Experience. This is redundant with information requested on the 255 form. Does it still need to be included, or may we respond to the 255 form requirement in lieu of our response to the 6th bullet? As long as all relevant data as requested in the RFQ is contained in the response you do not have to repeat information.