What does SUCCESS look like?

MCHENRY COUNTY COLLEGE
ANNUAL REPORT TO THE COMMUNITY 2013

www.mchenry.edu
Our focus is learning, student success is our goal.
In order to create a climate of student success at MCC, we first had to define it. Student success is defined as the number of students who engage in educational activities and complete a degree or certificate, or who meet their educational goals while at McHenry County College.

Then we needed to create the climate and culture that supports this definition. At MCC, the climate of student success is focused on a community that is student centered and engaging, both inside and outside of the classroom. This includes a dedication to excellence in teaching by our faculty, as well as providing robust academic support services by each and every employee.

The success initiatives and programs that we have in place support individuals prior to becoming students, carry them through their educational experience at MCC, and continue with them when they leave.

For example, student scholarship recipients, Amberly Kowalski, Brianna Karli and Anna Gallagher, all received scholarship and mentoring through MCC’s Education to Empowerment program preparing them not only for success at MCC, but also when they transfer to a four-year university.

Steve Czarnecki is another successful student, who also is a veteran. He has leveraged his involvement in the military to connect with other student veterans, giving him the opportunity to help plan for and work at the College’s new Student Veterans Resource Center.

These are just a few examples of what student success looks like at MCC. It is evident through our people, our programs, our processes, and just about everything that is said and done. Every activity must be focused on helping our students. Their success is our first priority. Always.

I hope that you enjoy the 2013 MCC Annual Report to the Community, and all of us at McHenry County College look forward to seeing our future students succeed.

Sincerely,

Vicky Smith, Ed.D.
President

Find out more about MCC’s student success efforts at www.mchenry.edu/success
What Does Success Look Like?

PEOPLE AND PROGRAMS

COLLEGE DISTRICT #528
- Covers 600 square miles
- 97% of the college district is in McHenry County
- Includes small parts of Boone, Kane and Lake Counties
- Serves nine public high school districts, one private high school and multiple home schools

STUDENTS
- 55% are female
- 15% are minority
- Median age is 21

MISSION
OUR FOCUS IS LEARNING.
STUDENT SUCCESS IS OUR GOAL.

CREDIT ENROLLMENT
MCC served 11,332 credit students in FY 2013.
- 1,218 were GED and/or English-as-a-Second-Language (ESL) students
- 3,795 were enrolled in career/technical programs
- 6,319 were in enrolled in baccalaureate transfer programs

FALL 2012 ENROLLMENT
- 6,976 credit students (headcount)
- 62,546 credit hours (4.6% credit-hour enrollment increase over prior year)

SPRING 2013 ENROLLMENT
- 7,165 credit students (headcount)
- 63,025 credit hours (8.6% credit-hour enrollment increase over prior year)

SUMMER 2013 ENROLLMENT
- 3,555 credit students (headcount)
- 16,176 credit hours (1.7% credit-hour enrollment increase over prior year)

NONCREDIT ENROLLMENT
More than 6,800 students enrolled in MCC’s noncredit courses in FY 2013. Nearly 1,800 took more than one noncredit course. Some students took more than 20 noncredit courses with MCC in a single year. Twenty percent of noncredit students (1,342 students) also were enrolled in credit courses during the same year.
SUCCESS BY THE NUMBERS:

- Over 50% increase since 2008 in the number of degrees and certificates awarded
- 28% graduation rate, compared to the 21.5% statewide average (ICCB 2013 Graduate Rate Survey Report)
What Does Success Look Like?

PLANNING FOR EXCELLENCE

The focused direction for McHenry County College is driven by continuous improvement and aligned planning efforts, all of which take into account the current and future climate of the community, economy and labor market. Through deliberate planning in 2013, MCC has established its roadmap for the next five years.

ENVIRONMENTAL SCAN RESULTS

MCC enlisted the help of Northern Illinois University’s Center for Governmental Studies to conduct an environmental scan, building on all of the prior planning done by the College. Using economic, demographic, educational and workforce data and trends, the environmental scan was completed in January 2013. Its results include key trends and driving forces in MCC’s community, which have helped create informed decisions about current and future operations of the College, including programming and services that will benefit the community, all while remaining committed to its core values. Here are findings that emerged from the study, all of which informed MCC’s strategic planning efforts:

- The average age in McHenry County in 2010 was 38 years old. With a growing focus on balancing the needs of the adult learner with the high school graduate, MCC continually changes to meet the educational needs of the entire community. We offer in-demand programs for all learners to enhance skills, pursue new careers or add enrichment.

- Over 30% of area high school graduates who continue to college come to MCC. There still is an opportunity to grow this percentage, even if the overall number of high school students is decreasing.

- The largest-growing minority population is Hispanic, furthering MCC’s opportunity to expand services and outreach to the Latino population through the College’s Multicultural Affairs office.

- Job opportunities include:
  - Health care and social assistance (adding the most jobs between 2008-2018)
  - Manufacturing (while experiencing a slight decline, it remains the largest sector of employment in McHenry County)
  - Career path programs that will train county residents for high-demand positions
  - Read the entire Environmental Scan at www.mchenry.edu/scan
STRATEGIC PLAN FOR 2013-2018

At MCC, the 2013-2018 Strategic Plan process was a collaborative and inclusive experience, allowing students, employees and community members to provide input. The final plan was adopted in August 2013, focusing on five core initiatives. These initiatives define the broad areas on which the College will focus over the next five years and identify how the College will accomplish its objectives:

1. Increase student engagement, completion and success.
2. Maintain the College’s financial stability, and expand infrastructure and technology to establish state-of-the-art learning environments that inspire postsecondary education and career development.
3. Ensure high-quality services and learning opportunities through a culture of continuous improvement, innovation and accountability.
4. Engage in partnerships that enable MCC students to succeed in a global economy.
5. Attract, develop and retain quality instructors who are outstanding scholars/teachers and an excellent, diverse staff who are committed to the mission of MCC.

See the entire Strategic Plan and its reference documents at www.mchenry.edu/strategicplan

MCC SCOTS IN 2013

Men’s Baseball:
-2013 Final Record: 40-12
-2nd Place-IL Skyway Collegiate Conference
-2nd in Nation in Team Batting Average

Men’s Basketball:
-Region IV DII First Round-South Suburban

Women’s Basketball, Soccer and Volleyball:
-Region IV Quarter Finals
What Does Success Look Like?

STUDENT SUPPORT SERVICES

Did you know that students are more likely to stay and ultimately graduate in a setting that provides academic, personal and social support? When a community college creates a solid foundation of academic and social integration—supported by a wealth of support services—students increase their chances of being successful, both in college and beyond.

MCC continues to be a model for other community colleges through its innovative college and career readiness partnerships, offering a vast array of support services in and out of the classroom. But this support doesn’t begin once a student takes a class at MCC; it begins far earlier. Here are just some of the newer activities in place to support this initiative:

- Strong collaboration with all county high schools toward decreasing the need for high school graduates to take remedial math, reading and writing in college
- Creation of a new fourth-year high school math course aligned with the Common Core Standards
- High-stakes testing strategies for placement tests
- Eighth-grade summer math academies
- Robust dual-credit programs, allowing students to successfully move directly from high school into either the rigor and challenges of a college-level course, or into a career
- Outreach to parents and community members to help them identify career opportunities available in the county
- Development of a STEM summer camp for students in grammar school through high school through MCC’s Kids & College program
- Creation of a centralized online resource for college and career readiness information, targeted to the student, family member and educator (www.mchenry.edu/collegeready)
- Coming in 2014... an online resource for all area high school students and guidance counselors – customized by high school, this site will help individuals identify courses and degrees to seek based on what career path they are pursuing
In addition to MCC’s quality faculty, these are other areas dedicated to ensuring success:

- Admissions
- Advising and Counseling
- Athletics and Intramurals
- Bursar’s Office
- Career Services
- Financial Aid
- Library
- Multicultural Affairs
- Registration
- Sage Learning Center (tutoring assistance)
- Service Learning
- Special Needs
- Student Life (over 50 clubs and organizations)
- Testing Center
- Veterans Services

Serving Those Who Have Served –

MCC STUDENT VETERANS RESOURCE CENTER

According to the Department of Veterans Affairs, more than 850,000 troops have returned to civilian life since mid-2009. MCC has gained 125 in the past year alone, bringing the total student veterans to 320 and growing.

Returning home from the military is overwhelming, not to mention looking for a job and reacclimating oneself to a new life. That’s why it was important for the College to establish a facility for student veterans that would serve as a place of support, collaboration and comraderie. In partnership with the College’s Student Veterans Association (SVA), MCC opened the center in November 2013 to offer outreach to the active veterans who attend college classes at MCC. Services include: technology guidance for class registration, grant and scholarship applications, visiting speakers from Veterans Assistance Commission (VAC) and Transition Living Services (TLS), access to Post Traumatic Stress Disorder (PTSD) counseling, and information about the new statewide Get Skills to Work initiative, a career training partnership with manufacturers and community colleges. Veterans can also participate in Voices of Veterans, a peer group exploring the art of writing about their experiences. The center also gives the SVA a regular place to meet. Overall, it provides a physical space to assist veterans with their educational journey, ultimately helping them toward successful graduation and job placement.
What Does Success Look Like?

IN-DEMAND CREDIT PROGRAMS

As one of its strategic initiatives, McHenry County College is aligning its educational programs with local and regional workforce trends and needs. With a focus on developing, offering and evaluating programs to provide an educated workforce in support of economic development priorities, students will gain skills that help them succeed.

McHenry County College develops and expands its programs in anticipation of the needs of our future workforce. Important sources of credible information, including the McHenry County Labor Report, the 2013 MCC Environmental Scan conducted by Northern Illinois University, as well as insight from our business leaders, all point to high-growth areas in the coming three to five years, including health care, manufacturing, administrative services, hospitality, and financial services. This alignment of educational programs with local and regional workforce trends and needs supports MCC’s strategic planning efforts so that our graduates leave MCC prepared for a successful future, both living and working in our community.

NEW IN 2013...

Health and Sciences Education Advancements

• Occupational Therapy Assistant (OTA)
  o MCC’s OTA program received full accreditation in August 2013. 17 students are currently in the second cohort, which began in early 2014.
  o In Fall/Winter 2013, 13 students graduated in the first OTA cohort. These graduates have applied to take the licensure exam and are also interviewing for jobs. Of the 13 students, some secured positions at the location where they completed their fieldwork.

• Medical Billing and Coding
  o If you’ve been to a doctor’s office recently, you know that the future of medical records is online. One of MCC’s newest certificate programs, Medical Billing and Coding prepares graduates for a career as a Medical Secretary, Medical and Health Services Manager or Medical Record and Health Information Technician.

COMING SOON...

• AAS in Baking and Pastry (Fall 2014)
• AAS in Paralegal (Fall 2014)
• Physical Therapy Assistant
• Respiratory Therapy
Education, Career and Technical Education Advancements

• Manufacturing and Robotics Expansion
  o As a recipient of a U.S. Department of Labor Grant in 2012, MCC has expanded its CNC classes, as well as added robotics classes in new lab and classroom space that opened in Fall 2013.
  o New programs include an Associate in Applied Science (AAS) in Robotic Systems Engineering, AAS in Engineering Technology, Robotic Systems Programmer Certificate, and CNC Machining Certificate.

• Graphic Arts
  o The program added an AAS in Web Design and Development.
  o New certificates in Web Development, Web Marketing, and Advanced Web Techniques are now offered as well.

• Sweet Scots Bakery
  o The mobile bakery launched in Fall 2013, serving as the capstone class for baking and pastry certificate students.

Humanities and Social Sciences Advancements

• New Black Box Theatre
  o As a result of manufacturing and robotic classroom expansion, MCC’s Black Box Theatre was rebuilt, adding additional classrooms to the new space. With an entrance now located in the corridor between Buildings D and E on MCC’s main campus, the theatre can accommodate up to 100 patrons per production. The new space premiered in March 2014 with the Spring 2014 production, *Cabaret*.

• *Voices*, MCC’s Literary Arts Magazine
  o Published each spring, *Voices* features award-winning work by MCC students and faculty in three specific categories: literary, art and performance.
  o The publication earned a third-place award in the Community College Humanities Association competition in 2013.

“\The only regret I have is I wish I had done this 20 years ago. Better late than never though. I met really top-notch students at MCC; some are young enough to be my own kids, others are older like me. But I couldn’t have asked for a better experience. I’ve gotten involved, I’ve met great people, and I got the chance to stretch my mind wide over fields outside my career as well as deeper within my vocational discipline. If an opportunity for career advancement comes up, I’m better prepared for it.\”

Joe Bilodeau, MCC Student and Dad
What Does Success Look Like?

LIFELONG LEARNING AND COMMUNITY PARTNERSHIPS

MCC is YOUR community college. That’s why much more than the traditional college student is served through its programs and services. In addition to robust credit certificate and degree programs, MCC offers a vast array of noncredit programs, spanning from those that meet the training needs of the workforce, to courses that provide both professional skills development and personal enrichment. The College’s Workforce and Community Development division served over 25,000 community and business members in 2013, including efforts in the division’s four areas: Workforce, Community and Business Programs, Continuing Education, Adult Education, and Conference and Facility Rentals and Events.

Partnering through Scholarships

Newly offered in 2013, the Knaack LLC manufacturing scholarships reflect not only the company’s philosophy, but its team’s commitment to the community and to education. President and CEO Frank Carroll, believes in having a partnership with the College that encompasses scholarships to help students continue their education.

Carroll also believes in offering internships for students to give students an opportunity to earn money while going to school, and develop an understanding of the new processes and what a career in manufacturing can bring. As part of their employee support programs, Knaack offers ongoing training programs for staff members to ensure that their employees are trained in the latest manufacturing processes that will help them in their manufacturing careers.

In 2013, MCC partnered with a variety of companies and public services to offer professional and continuing education learning opportunities in the areas of:

- Art, Crafts, Ceramics and Photography
- Business
- Computer Training
- Construction
- Culinary
- Early Childhood Education
- Electrical
- English-as-a-Second-Language (ESL)
- GED
- Health and Fitness
- History Lectures
- Horticulture and Landscaping
- International Trade
- Language Fluency
- Leadership
- LEAN Manufacturing
- Literacy
- Music
- People in Need and Family Violence Symposium
- Personal Enrichment
- Production and Inventory Management
- Professional Organizer
- Project Management
- Real Estate
- Safety Training
- Sign Language
- Social Media
- Solar Energy
- Trips and Tours (day excursions and longer trips)
- Welding

Plus summer classes and camps for children and teens, and so much more.
What Does Success Look Like?

INNOVATION

Innovation is something that is unique and different, getting students involved in ways they wouldn’t (or couldn’t) have imagined. At MCC, innovation is evident through a variety of efforts and initiatives; it doesn’t come in just one shape or size. From teaching tools in the classroom to delivery methods, to all-campus initiatives, innovation is woven throughout the fabric of MCC – just take a look.

MCC’s New Learning Management System (LMS) – Canvas
A Learning Management System (LMS) is an e-learning application to administer, document, track, report and deliver educational courses or training programs. MCC moved to a new LMS called Canvas in 2013, which offers the following:

- An easy-to-use, simple and powerful platform that integrates 21st century technology into a single, cutting-edge system
- Expansive features for teaching, learning, collaborating, evaluating academic performance, and assessing student learning outcomes
- Integration of multimedia, e-portfolios, social media tools and web conferencing
- Predictive analytics feature to help at-risk students
- Flexible communication and notification options for faculty and students

Leveraging Technology through Online and Blended Classes
MCC is committed to building programs for growing student populations, including returning credit students and those students seeking retraining and skills development. However, for the growing number of adult students who want to earn a degree or certificate, it can be difficult to find time to attend class all day due to work or family obligations. Many adults are also in the situation of needing to return to school to broaden their career options and earning potential, while at the same time taking affordable classes during a time that works for them.

According to the College’s Office of Institutional Research, the number of students taking at least one online class at MCC has increased by over 50% in the last five years. These statistics reflect the growth in MCC’s online coursework, which provides students the ability to work toward their completion at times most convenient with their schedules. Administered through Canvas, MCC’s online courses include:

- Administrative Office Management (AOM)
- Business
- Computer Information Systems (CIS)
- English
- Speech
- Health Sciences
- Human Resource Management
- Criminal Justice
- Web Development
Can You Say “Anatomage”?  
In Summer 2013, MCC biology students got a futuristic look into the human body when classes began utilizing a new Anatomage Table. The virtual dissection table allows users to inspect and manipulate images of real human cadavers. Using an interactive touch screen, students can make incisions and examine cross sections or reveal, layer by layer, specific organs or isolated organ systems, muscle groups or skeletal structures.

In addition to in-class demonstrations, the table is used for exams and quizzes, diagnostics, dissections and case studies. MCC faculty also can upload images of real patients to show students what they can expect to see in the field. The table now includes fully rendered dog and cat bodies as well, which can be used in comparative anatomy labs.

The Anatomage Table, which was piloted at Stanford University and is being used at medical schools nationwide, was a more cost-effective and less cumbersome addition to MCC’s science department. One of the only tables of its kind in the U.S. being used at the community college level, it is being used in MCC’s Anatomy and Physiology I and II (BIO 263 and 264) classes. Eventually, nursing and Occupational Therapy Assistant (OTA) students will also benefit from its use.
It’s Easy Being Green

MCC’s sustainability efforts began in 1994 when the Lou Marchi Total Recycling Institute was established on campus. Another big step for sustainability was the adoption of the MCC Sustainability Strategic Plan in May 2012. Soon after, the MCC Sustainability Center was created with funding from the Illinois Green Economy Network (IGEN). It is now one of only 20 sustainability centers in Illinois. In 2013, sustainability was front and center, inspiring environmental change through:

- Green Living Expo, bringing green business and organizations together from across the community
- The 40,000 copy production of the Green Guide, published on Earth Day for the sixth year in a row
- Installation of water bottle filling stations around the main campus, keeping 112,271 plastic water bottles out of landfills
- New Bioneers Speaker Series, bringing national sustainability experts onsite to discuss the latest in green initiatives
- Food Waste Assessment conducted by the U.S. Environmental Protection Agency
- A new Hydroponics program that grows and supplies greens to MCC’s Food Service
- A solar energy initiative at the Shah Center through a grant from IGEN

More at www.mchenry.edu/green
Pushing Innovation to the Limit: Enter the MOOC

In 2013, MCC broke higher education boundaries by being the first community college in Illinois and one of only a handful across the country to implement several Massive Open Online Courses (MOOCs). These free, online classes are open to anyone, anywhere in the world. For a MOOC, students log into the course at their convenience, work at their own pace to view lectures and online lessons, participate in discussion forums and take auto-graded quizzes. Optional lab activities can be done at home, and the students may post their results online for the class to discuss. Ultimately, with MOOCs, students take full responsibility for their learning.

- **Online Reputation for Career Success** was offered in Spring 2013 and targeted anyone interested in improving their image and presence online, especially in social media
  - Three-week, noncredit class
  - Over 350 attendees internationally
  - 11.4% completion rate, nearly double the 6.8% average completion rate of MOOC classes

- **Exploring Chemistry** was offered in Summer 2013 and was geared for college students or anyone interested in preparing to take a college-level chemistry class
  - Four-week, noncredit class
  - 10 registrations within the first hour of posting the course

Innovation in Teaching and Learning Grant

Since 2010, MCC has awarded Innovation in Teaching and Learning grants to those projects that meet the program’s mission: to encourage innovation in teaching and learning. 2013 marked the fourth year of the program, challenged those at the College to think even more creatively and imaginatively about what type of projects to pursue.

MCC’s 2013 recipient was Dr. Paige Lush, instructor of Music, who implemented a SmartMusic studio, in which students can practice their music with technological assistance including computerized accompaniment, error detection software and recording capability.
Transformation In and Out of the Classroom

Lindsay Carson, instructor and department chair of International Studies at McHenry County College, was selected as a nominee for the Illinois Community College Trustees Association (ICCTA) 2013 Outstanding Full-Time Faculty Member award.

Honored for her exceptional accomplishment at the ICCTA annual awards banquet in Chicago, Carson established MCC’s first International Studies Scholarship fund to help students finance their study abroad experiences. As a result of her initiative, the study abroad program has over tripled in enrollment in the last three years.

Carson, like her fellow faculty members, cares immensely about her students’ success—not just about the letter grade, but also about their ability to retain and apply what they have learned while at MCC. As department chair of Modern Languages, Carson has made transformations to the assessment plan, the curriculum, and to class scheduling to best meet the needs of language students. She also oversees the department’s dual-credit program, a program for high school students to earn both high school and college credit upon successful completion of Intermediate Spanish courses.

She is an active member of various MCC committees, as well as the Illinois Consortium for International Studies and Programs (ICISP). She even serves as a coordinator for an ICISP program, assisting with statewide recruitment efforts for student participant and faculty advisors, review student and faculty applications, and liaison efforts for the students while they participate in the program.

Her innovative efforts in teaching are balanced with her expectations of respect, accountability and hard work. Carson teaches by example, making her an excellent role model for both students and peers.

Lindsay Carson (pictured far right) enjoys studying abroad with her students in Costa Rica.
What Does Success Look Like?

MCC RESPONSIBILITY

This financial information is from McHenry County College’s Comprehensive Annual Financial Report (CAFR), or audit, for FY 2013 (July 1, 2012-June 30, 2013). The information, generated by financial statements prepared in accordance with generally accepted accounting principles (GAAP), is for MCC’s Operating Funds, which includes Fund 01 and Fund 02 of the College’s budget.

These funds consist of the College’s Education and Operating and Maintenance (unrestricted) funds.

### FY 2013 Revenues by Source

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<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Student Tuition and Fees</td>
<td>$14,419,151</td>
<td>32%</td>
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<tr>
<td>State Support</td>
<td>$2,588,867</td>
<td>6%</td>
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<tr>
<td>Local Support</td>
<td>$26,785,225</td>
<td>59%</td>
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<tr>
<td>Other Revenue Sources</td>
<td>$1,154,394</td>
<td>3%</td>
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<tr>
<td>Total Revenues: $44,947,637</td>
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</tbody>
</table>

The above “other” category identifies operating revenue only. MCC also receives additional, non-operating revenue, including revenue from College health insurance, employee health insurance, SURS pass through, premium on bond issue, and bond proceeds.
In the current economic climate, MCC, as with many other institutions, has focused on balancing financial responsibility with maintaining quality academic programs. A balance of smart planning and budgeting continues to ensure that the College meets the needs of the students and community.

To accomplish important initiatives, such as expanding academic programs in manufacturing, health professions and technology, MCC has increased efficiencies, saving over $2.5 million in the past two years, including:

- Updating print management system (saving $382,000)
- Outsourcing grounds maintenance (saving $132,000) and custodial services (saving $675,961) implementing computer desktop visualization ($138,000)
- Negotiating better leases for computers and software (saving $177,000)
- Renegotiating the cost of debt service (saving $89,000)
- Adopting a new online learning management system- Canvas (saving $196,500)
- Installing energy-saving systems and locked in pricing for gas and electricity (saving $329,000)

Money saved was used toward the expansion of academic programs, repair of the 40+ year-old infrastructure, and enhancement of the quality of educational activities for MCC’s students. Pursuit of grants and leveraging community partnerships add to these efforts, helping the College meet its mission head-on.

For additional financial information, please refer to MCC’s Comprehensive Annual Financial Report (CAFR): www.mchenry.edu/finance
What Does Success Look Like?

SUPPORT FROM THE FRIENDS OF MCC FOUNDATION

Without support from our community, many of our students would have a tougher road ahead or possibly not be able to continue their educational journey at all. However, from the generous donations provided through the Friends of Foundation, MCC students and alumni are that much closer to success.

- More than 85 scholarships were awarded in 2013, totaling over $56,000.
- *Education to Empowerment*, a new scholarship and mentoring program for women, ended 2013 with 42 members and $45,195 in cash and pledges.
- New *Distinguished Alumni Program* launched, honoring five individuals: Mary Beth Siddons, president of ITW Food Equipment Group-Service (Ohio); Andrew Zinke, undersheriff of the McHenry County Sheriff’s Office; Kimberly Keefe, real estate broker, RE/MAX Plaza in McHenry; Steve Rankins, senior vice president of corporate lending at First Midwest Bank in McHenry; and Matthew Lemke, owner of Summit Wealth Strategies in Crystal Lake.
- A new employee giving program called *Together, We Make a Difference* began, focusing on securing 50% of employee support by the end of the fiscal year.

Learn more about the Foundation at www.mchenry.edu/supportmcc
John Adelmann worked at MCC for 30 years. An instrumental part of the College’s development, he had a passion for his work and was happy to know that a fund would be developed in his name to help students he cared so much about. When he passed away in 2012, John’s family and colleagues contributed to the John J. Adelmann, Jr. Memorial Scholarship, furthering to help students achieve their dreams of a college education.

Gabriela Nowak (left), 2013 scholarship recipient
Jeanne Adelmann (right)
McHenry County College and the Friends of MCC Foundation recognize and appreciate the many individuals and organizations supporting the College and its students through scholarships, donations, gifts and other forms of support.

THE FOLLOWING IS A LIST OF DONORS FROM JULY 1, 2012 TO DATE.
MCC LEADERSHIP

EXECUTIVE COUNCIL

• Dr. Vicky Smith, President
• Laura Brown, Vice President for Institutional Advancement
• Dr. Allen Butler, Chief Information Officer
• Dr. Tony Miksa, Vice President of Academic and Student Affairs
• Bob Tenuta, Chief Financial Officer/Treasurer

BOARD OF TRUSTEES

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• Molly Walsh, Secretary, Crystal Lake
• Tom Wilbeck, Lakewood
• Justin Peters, McHenry (student trustee)

Regular meetings of the MCC Board of Trustees are held monthly in the MCC Board Room – all are welcome to attend. Questions/comments for the Board? Email us at mcctrustees@mchenry.edu.
McHenry County College

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Or Current Resident

We Are Success.